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ABSTRACT

The document provides a reference system to published materials which have been found useful in the development of individualized education plans as prescribed by P.L. 94-142, the Education for All Handicapped Children Act. The system is designed to provide ordering information and a description of resource materials, which include tests, curriculum guides, and sequenced objectives. Following an introductory section with information on using the system are sections consisting of an alphabetical listing of materials, an index of materials, descriptions of materials, and a publishers key. (SBH)

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ED159846

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A REFERENCE SYSTEM
TO PUBLISHED IEP RESOURCES
FOR EDUCATIONAL ASSESSMENT AND PROGRAMMING

EC112159

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Susan Dutt

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND USERS OF THE ERIC SYSTEM "

By Susan Dutt and Sheryl Forte

With thanks to the IEP staff of
Lancaster-Lebanon Intermediate
Unit #13 for assistance
and
With thanks to Dr. Donald Fork
of Temple Uviversity for his
guidance with this project.

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SECTION 1

PUBLISHED IEP RESOURCES FOR EDUCATIONAL ASSESSMENT AND PROGRAMMING

ORIENTATION	This is a reference system to published materials which have been found to be useful in the development of Individualized Education Plans (IEPs) as prescribed by Public Law 94-142. Contained are materials which may be used for the educational assessment and programming of the exceptional student. Materials are included for the following exceptionalities: Learning disabled, socially-emotionally disturbed, educable mentally retarded, trainable mentally retarded or severely and profoundly retarded students. (Materials in the system may also be adapted for use with other exceptional students.) The system is designed to provide ordering information and a description of each resource material. Included are: Alphabetical Listing of Materials; Index of Materials; Descriptions of Individual Materials and Publishers' addresses.
CATEGORIES OF MATERIALS	The resource materials have been divided into the following categories: Test = Assessment Device provides data about present educational levels. CG = Curriculum Guide provides a course of study in one or more subjects or learning areas. CSO = Collection of Sequenced Objectives provides lists of sequences which have been observed in the development of specific skills.
LIST OF MATERIALS	On this list, the materials have been arranged alphabetically by Title, (Category), and Publisher's initials.
INDEX	Titles of materials have been indexed by category, subject area, grade level and exceptionality. An asterisk (*) has been placed in front of tests which are stated in behavioral objectives. A plus sign (+) has been placed in front of curriculum guides which contain tests.
DESCRIPTIONS OF MATERIALS	This booklet contains descriptions of individual materials in the system. Forms were developed to provide information in IEP-related terms. The front side of each form page provides the descriptive information; the reverse side, ordering information. Materials have been arranged alphabetically by title.
PUBLISHERS KEY	This list is a guide to the abbreviations of the publishers' names found in the List of Materials. The complete name is given on the Key plus a current ordering address.

HOW TO USE

TITLE ENTRIES	Materials have been entered throughout this system by their titles and may be located by title in alphabetical order under appropriate section headings.
MATERIALS FOR LD, SED AND EMR STUDENTS	Titles of all such materials in the system are listed in Heading I of the Index(Section 3 of this guide). To Locate Assessment Devices By Subject For These Students Refer to Heading IA1 of the Index. Tests of fundamental academic subjects and of social learning skills are listed here. Refer to the appropriate sub-headings for tests in reading, language arts, mathematics and social learning. To Locate Assessment Devices For Specific Age Levels Refer to Heading IA2 of the index. Titles of Assessment Devices for preschool and readiness, elementary and secondary age levels are listed here. To Locate Curriculum Guides Refer to Heading IB of the Index for titles of Curriculum Guides. They are listed here by age level.
MATERIALS FOR TMR AND S&P STUDENTS	Titles of all such materials in the system are listed in Heading II of the Index (Section 3 of this guide). To Locate Assessment Devices For These Students Refer to Heading IIA of the Index. Tests are listed under appropriate sub-headings. To Locate Curriculum Guides Refer to Heading IIB of the Index for titles of materials.
COLLECTIONS OF SEQUENCED OBJECTIVES	Titles of all such materials in the system are listed under Heading III of the Index (Section 3 of this guide).
IEP DESCRIPTIVE INFORMATION	For such information, turn to the Descriptions of Materials (Section 4 of this guide). The descriptions are arranged alphabetically by title of the material.
FOR ADDRESSES	The Key provides a full name of the publisher and a current ordering address (Section 5 of this guide).
TO ORDER MATERIALS IN THE SYSTEM	Locate the desired resource material by using the index. Refer to the List of Materials for the Publisher's Initials. Refer to the Publishers' Key for a full name of the publisher and for an ordering address. Then, refer to Descriptions of Materials and locate material by title. Ordering information is on the reverse side of each form page.

EXAMPLE

Situation

User wishes to locate a test in mathematics for use with a student who is learning disabled.

Steps Followed

1. Uses Index To Locate Assessment Devices for Math -Section 3-

Mathematics

*Brigance Diagnostic Inventory of Basic Skills
Comprehensive Tests of Basic Skills
*Diagnosis: An Instructional Aid, Mathematics Level A, SRA
*Diagnosis: An Instructional Aid, Mathematics Level B, SRA
*EPIC Criterion-Referenced Test (More tests on market soon)
*A Handbook of Diagnostic Teaching: A Learning Disabilities Approach
*Key Math Diagnostic Arithmetic Test
*PREB: Pupil Record of Educational Behavior
*Pressley Ridge School IEP Packet
*Teacher's Handbook of Diagnostic Inventories
*Tests of Achievement in Basic Skills: TABS - Math

2. Locates more information about specific tests in Descriptions of Materials- -Section 4-

TITLE EPIC: Criterion-Referenced Tests

CATEGORY Test

GENERAL INFORMATION

Publisher: Multi-Media Associates

3. Locates prices and ordering information on reverse side of description forms -Section 4-

Test Materials

PRE-K, K, & GRADE 1

Tests are in a reusable notebook, providing for individual administration.

Each test notebook comes with 25 answer sheets and administration procedures.

CRT-100 Pre-Kindergarten Readiness
CRT-101 Reading & Computational Skills Test 1
CRT-102 Reading & Computational Skills Test 2

Each test package $8.75

4. Uses Publishers' Key for Address -Section 5-

M-MA Multi-Media Associates, Inc.
P.O. Box 13052
Tucson, AZ 85732

SECTION 2

PUBLISHED IEP RESOURCES FOR EDUCATIONAL ASSESSMENT AND PROGRAMMING

Listed alphabetically by:

Title, (Category), Publishers initials

1. Assessment of Children's Language Comprehension, (Test), CPP
2. Barbe Reading Skills Checklists and Activities, (Test), CARE
3. Basic Concept Inventory, (Test), F
4. Basic Educational Skills Inventory: BESI, (Test), MA
5. Basic School Skills Inventory, (Test), F
6. BCP Observation Booklet, (CSO), VORT
7. Boehm Test of Basic Concepts, (Test), PSY
8. Brigance Diagnostic Inventory of Basic Skills, (Test) CA
9. Brigance Inventory of Early Development, (Test), CA
10. Child Based Information System: CBIS, (CSO), IU 16
11. Child Development Assessment Form, (Test), H
12. Communication for the Severely and Profoundly Handicapped, (CG),LP
13. Comprehensive Tests of Basic Skills, (Test), M-H
14. Criterion Reading Teacher's Guide, (CG), RH

15. Curriculum Guide for Elementary, Educable, Mentally Retarded Classes, Volumes, I, II and III, (CG), IU 3

16. Detroit Tests of Learning Aptitude, (Test), B-M

17. Developmental Therapy: A Textbook for Teachers as Therapists for Emotionally Disturbed Young Children, (CG), UP

18. Devereux Elementary School Behavior Rating Scale, (Test), DF

19. Diagnostic and Achievement Reading Tests: DART, (Test), MCP

20. A Diagnostic and Prescriptive Technique Handbook I: A Mainstream Approach to Identification, Assessment and Amelioration of Learning Disabilities, 2nd Ed., (CG), A

21. Diagnostic Reading Scales, (Test), M-H

22. Diagnosis: an instructional aid, Mathematics - Level A, (Test),SRA

23. Diagnosis: an instructional aid, Mathematics - Level B, (Test),SRA

24. Diagnosis: an instructional aid, Reading - Level A, (Test), SRA

25. Diagnosis: an instructional aid, Reading - Level B, (Test), SRA

26. Doren Diagnostic Reading Test of Word Recognition Skills,(Test),AGS

27. Durrell Analysis of Reading Difficulty, (Test), PSY

28. Emerging Language 2, (CG), CSB

29. EPIC: Criterion-Referenced Test, (Test), M-MA
(more tests on market soon)

30. Frostig Movement Skills Test Battery, (Test), SL

31. Gates - McKillop Reading Diagnostic Test, (Test), TCP

32. Giving Kids A Piece of the Action, (CG), TACT

33. Guide to Early Developmental Training, rev. ed. 1977, (CG), AB

34. A Handbook of Diagnostic Teaching: a learning disabilities approach, (Test), AB

35. Informal Reading Diagnosis: a practical guide for the classroom teacher, (Test), P-H

36. Instructional Based Appraisal System: IBAS, Volume I, Mildly Handicapped, (CSO), EA

37. Instructional Based Appraisal System: IBAS, Volume II, Severely & Profoundly Retarded, (CSO), EA

38. Instructional Based Appraisal System: IBAS, Volume III, Career Education, (CSO), EA

39. Instructional Modules for Auto Mechanic's Helper, (CG), IU 7

40. Instructional Modules for Carpenter's Helper, (CG), IU 7

41. Inventory of Readiness Skills, (Test), EPI

42. Key Math Diagnostic Arithmetic Test, (Test), AGS

43. Kraner Preschool Math Inventory, (Test), LC

44. Language Sampling, Analysis & Training, (Test), CPP

45. Marysville Joint Unified School District Curriculum Guide for Special Education, (CG), MJ

46. Myself Checklist, (Test), F-P

47. Pennsylvania Training Model: Individual Assessment Guide, (Test), PDE

48. The Perceptual Skills Curriculum, (CG), W

49. Portage Guide to Early Education, (CG), CESA

50. A Prescriptive Behavioral Checklist for the Severely and Profoundly Retarded, (Test), UP

51. Pressley Ridge School IEP Packet, (Test), PR

52. Pupil Record of Educational Behavior: PREB, (Test), TR

53. Purdue Perceptual - Motor Survey, (Test), MER

54. The Remediation of Learning Disabilities: A Handbook of Psychoeducational Resource Programs, 2nd Ed., (CG), F-D

55. The Resource Teacher: A Guide to Effective Practices, (CG), AB

56. Santa Clara Plus, (Test), Z

57. Sequential Testing and Educational Programming: STEP, (CG), MA

58. Slingerland Screeening Tests for Identifying Children with Specific Language Disability, (Test), EPS

59. Social and Prevocational Information Battery, (Test), M-H

60. Specialized Vocational Training Program for the Educable Mentally Retarded, (CG), ERIC

61. Strategies and Techniques for Mainstreaming: A Resource Room Handbook, (CG), MCI

62. Teacher's Handbook of Diagnostic Inventories, (Test), AB

63. Teacher's Handbook of Diagnostic Screening, (Test), AB

64. Teaching the Moderately and Severely Handicapped, Volumes I, II, and III, (CG), UPP

65. Teen-Agers Prepare for Work, (CG), CPP

66. 10 X Objectives-Based Tests, Word Attack, (Test), 10E

67. 10 X Objectives-Based Tests, Reading Comprehension, (Test), 10E

68. Tests of Achievement in Basic Skills: TABS - Reading and Language, (Test), EdITS

69. Test of Achievement in Basic Skills: TABS - Math, (Test), EdITS

70. Test of Nonverbal Auditory Discrimination: TENVAD, (Test), F

71. Training For Independence, Volumes I, II, III, IV, V, VI, VII, (CG), WPS

72. Verbal Language Development Scale, (Test), AGS

73. Ways and Means for Multi-Handicapped, (CG), IU #10

74. What To Do About Bill?, (CG), CSB

SECTION 3

INDEX OF PUBLISHED IEP RESOURCES FOR EDUCATIONAL ASSESSMENT AND PROGRAMMING BY CATEGORY, SUBJECT, GRADE LEVEL

I. Resources for Assessing and Programming the Learning Disabled, Socially Emotionally Disturbed and/or Educable Mentally Retarded Students

IA. Assessment Devices
* Assessment is tied to objectives

1. By Subject
    a. Of Basic School Skills - Grade Levels 1-12
        (1) Reading
            Barbe Reading Skills Checklists and Activities
            Basic Educational Skills Inventory: BESI
            Brigance Diagnostic Inventory of Basic Skills
            Comprehensive Tests in Basic Skills
            *Diagnosis: an instructional aid, Reading Level A,SRA
            *Diagnosis: an instructional aid, Reading Level B,SRA
            *Diagnostic and Achievement Reading Tests: DART
            Diagnostic Reading Scales
            Doren Diagnostic Reading Test
            Durrell Analysis of Reading Difficulty
            *EPIC: Criterion-Referenced Test, (More tests on market soon)
            Gates-McKillop Reading Diagnostic Test
            *A Handbook in Diagnostic Teaching
            Informal Reading Diagnosis: A Practical Guide for the Classroom Teacher
            *Pressley Ridge School IEP Packet
            Slingerland Screening Tests
            Teacher's Handbook of Diagnostic Inventories
            *10X Objectives-Based Tests, Reading Comprehension
            *10X Objectives-Based Tests, Word Attack
            *Tests of Achievement in Basic Skills - Reading and Language Test

        (2) Language Arts
            *Brigance Diagnostic Inventory of Basic Skills
            *A Handbook in Diagnostic Teaching
            Informal Reading Diagnosis: A Practical Guide
            Slingerland Screening Tests
            *Teacher's Handbook of Diagnostic Inventories
            *Tests of Achievement in Basic Skills: TABS - Reading and Language Test

        (3) Mathematics
            *Brigance Diagnostic Inventory of Basic Skills

Comprehensive Tests of Basic Skills
*Diagnosis: an instructional aid, Mathematics, Level A, SRA
*Diagnosis: an instructional aid, Mathematics, Level B, SRA
*EPIC Criterion-Referenced Test (More tests on market soon)
*A Handbook of Diagnostic Teaching: A Learning Disabilities Approach
*Key Math Diagnostic Arithmetic Test
*PREB: Pupil Record of Educational Behavior
*Pressley Ridge School IEP Packet
*Teacher's Handbook of Diagnostic Inventories
*Tests of Achievement in Basic Skills: TABS - Math

(4) Comprehensive Assessments (Cover Reading, Language Arts and Math)
*Brigance Diagnostic Inventory of Basic Skills
Comprehensive Tests of Basic Skills
*A Handbook in Diagnostic Teaching
*Teacher's Handbook of Diagnostic Inventories

(5) Social Learning
Devereux Elementary School Behavior Rating Scale
Myself Checklist
Pressley Ridge School IEP Packet
Social and Prevocational Information Battery

2. By Grade Level
a. For Preschool and Readiness Levels

(1) Perceptual/Perceptual Motor
*Brigance Diagnostic Inventory of Basic Skills
*Brigance Inventory of Early Development
Detroit Tests of Learning Aptitude
*Inventory of Readiness Skills
*Pupil Record of Educational Behavior: PREB
Purdue Perceptual Motor Survey
*Santa Clara Plus
*Sequential Testing and Educational Programming: STEP
Test of Nonverbal Auditory Discrimination: TENVAD

(2) Language Development
Assessment of Children's Language Comprehension
Basic Concept Inventory
Boehm Test of Basic Concepts
*Brigance Diagnostic Inventory of Basic Skills
*Brigance Inventory of Early Development
Child Development Assessment Form
*Language Sampling, Analysis and Training

*PREB: Pupil Record of Educational Behavior
*Santa Clara Plus
*Sequential Testing and Educational Programming: STEP
Verbal Language Development Scale

(3) Number Readiness
Basic School Skills Inventory
*Brigance Diagnostic Inventory of Basic Skills
*Brigance Inventory of Early Development
*Kraner Preschool Math Inventory
*Pupil Record of Educational Behavior: PREB

(4) Comprehensive (Covers several developmental areas)
Basic School Skills Inventory
*Brigance Diagnostic Inventory of Basic Skills
*Brigance Inventory of Early Development
Child Development Assessment Form
*Inventory of Readiness Skills
*Pupil Record of Educational Behavior: PREB
*Santa Clara Plus
*Sequential Testing and Educational Programming: STEP

b. For Elementary Levels

(1) Basic School Skills
(Refer to A1)

(2) Perceptual/Perceptual Motor
*Brigance Diagnostic Inventory of Basic Skills
Detroit Tests of Learning Aptitude
Frostig Movement Skills Test Battery
*Handbook of Diagnostic Teaching
Purdue Perceptual-Motor Survey
Slingerland Screening Test
*Teacher's Handbook of Diagnostic Screening

(3) Language Development
Boehm Test of Basic Concepts
Detroit Tests of Learning Aptitude
*Teacher's Handbook of Diagnostic Screening
Informal Reading Diagnosis: A Practical Guide
*Pupil Record of Educational Behavior: PREB
*Santa Clara Plus
*Teacher's Handbook of Diagnostic Screening
Verbal Language Development Scale

c. For Secondary Levels

(1) Basic School Skills
(Refer to A1)

(2) Prevocational/Vocational
   Social and Prevocational Information Battery

IB. Curriculum Guides
+Contains Diagnostic Tests

1. For Preschool and Readiness Levels
   - Developmental Therapy
   - Emerging Language 2
   - +The Perceptual Skills Curriculum
   - +Portage Guide to Early Education

2. For Elementary Levels
   - Criterion Reading Teacher's Guide
   - +Curriculum Guide for Elementary Educable Mentally Retarded Classes
   - Developmental Therapy
   - Diagnostic-Prescriptive Curriculum Guide for the Learning Disabled Child
   - A Diagnostic and Prescriptive Technique, Handbook I
   - Emerging Language 2
   - Giving Kids A Piece of the Action
   - +The Perceptual Skills Curriculum
   - The Remediation of Learning Disabilities
   - +Strategies and Techniques for Mainstreaming
   - +Teaching the Moderately and Severely Handicapped

3. For Secondary Levels
   - Instructional Modules for Carpenter's Helper
   - Instructional Modules for Auto Mechanic's Helper
   - Specialized Vocational Training Program for the Educable Mentally Retarded
   - +Teaching the Moderately and Severely Handicapped, Volumes I, II, III
   - Teen-Agers Prepare for Work
   - +What To Do About Bill?

II. Resources for Assessing and Programming Trainable Mentally Retarded and Severely and Profoundly Retarded Students

IIA. Assessment Devices
*Assessment is tied to objectives

1. Functional Academics
   - Barbe Reading Skills Checklists and Activities
   - Basic School Skills Inventory
   - *Brigance Inventory of Early Development
   - *Kraner Preschool Math Inventory
   - *Pressley Ridge School IEP Packet
   - *Pupil Record of Educational Behavior: PREB

2. Social-Prevocational Learning
    - Devereux Elementary School Behavior Rating Scale
    - Myself Checklist
    - Pressley Ridge School IEP Packet
    - Social and Prevocational Battery

3. Self-Care
    - *Pennsylvania Training Model: Individual Assessment Guide

4. Perceptual-Motor
    - *Pupil Record of Educational Behavior: PREB
    - *Santa Clara Plus

IIB. Curriculum Guides
+Contains Diagnostic Tests

- Communication for the Severely and Profoundly Handicapped
- Guide to Early Developmental Training
- Marysville Curriculum Guide for Special Education
- +Perceptual Skills Curriculum
- +Portage Guide to Early Education
- +Prescriptive Behavior Checklist for the Severely and Profoundly Retarded
- +Teaching the Moderately and Severely Handicapped, Volumes, I, II, III
- Training for Independence, Volumes I-V
- Ways and Means for Multi-handicapped

III. Collections of Sequenced Objectives

- BCP Observation Booklet
- Child Based Information System: CBIS
- Instructional Based Appraisal System: Volume I, Mildly Handicapped IBAS
- Instructional Based Appraisal System: Volume II, Severely & Profoundly Handicapped IBAS
- Instructional Based Appraisal System: Volume III, Career Education IBAS

SECTION 4

TITLE Assessment of Children's Language Comprehension

CATEGORY TEST

GENERAL INFORMATION

Publisher: Consulting Psychologists Press, Inc.

Author: R. Foster, J. Giddan, J. Stark

Copyright Date: 1973

DESCRIPTION

Content Area(s): receptive language

Subarea(s): Listening vocabulary is tested with two critical elements. Comprehension is also tested with three and four elements in the same phrase.

Range Covered (age or grade): 3-6 years

Appropriate for Pre-School X **Primary**____ **Secondary**____

Appropriate for LD X **SED** X **EMR** X **TMR** X **S&P**____

General Description: Designed to determine how many word classes in different combinations of length and complexity are understood.

ADMINISTRATION

Components: Manual, Group Form Answer Booklet, Recording Sheet, Stimulus Booklet of drawings.

Individual Test X **Group Test** X (small groups)

Estimated Testing Time: 10 minutes

Ease of Scoring: Easy to score. Interpretation is more complicated.

X Norm-referenced (grade or developmental level)

____Criterion-referenced (student can/cannot perform task)

Other Considerations:

Test performance is tied to educational objectives: Some applications provided.

TITLE Assessment of Children's Language Comprehension

ORDERING INFORMATION

Component	Catalog Number	Price
Complete Kit - card set, manual & recording sheets	0209	13.50
Manual	0201	2.50
Recording Sheets (50)	0224	2.25
Card set	0204	9.50

TITLE Barbe Reading Skills Checklists and Activities

CATEGORY TEST

GENERAL INFORMATION

Publisher: Center for Applied Research in Education

Author: W.B. Barbe

Copyright Date: 1976

DESCRIPTION

Content Area(s): reading

Subarea(s): Vocabulary, Word Attack, Comprehension, Oral Reading

Range Covered (age or grade): Readiness - grade 6; remedial instruction 7-12.

Appropriate for Pre-School_____ Primary X Secondary X

Appropriate for LD X SED X EMR X TMR X S&P_____

General Description: Comprehensive checklists and instructional activities in reading. Designed for elementary grade levels; may be used in secondary remedial program.

ADMINISTRATION

Components: 1 spiral-bound book for each of the 8 levels. Includes: duplicating master skills checklist and classroom activities.

Individual Test X Group Test_____

Estimated Testing Time: Not meant to be completed in one sitting

Ease of Scoring: Somewhat subjective

_____ Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations: The checklist itself is provided as a duplicating master.

Test performance is tied to educational objectives: Yes, and to activities.

TITLE Barbe Reading Skills Checklists and Activities

ORDERING INFORMATION

Component	Catalog Number	Price
Spiral-bound Unit by specified grade level		
Readiness	C - 7232 -6	9.95
Grade 1	C - 7240 -9	9.95
Grade 2	C - 7259 -9	9.95
Grade 3	C - 7267 -2	9.95
Grade 4	C - 7275 -5	9.95
Grade 5	C - 7283 -9	9.95
Grade 6	C - 7291 -2	9.95
Advanced (grades 7-12)	C - 7305 -0	9.95

TITLE **Basic Concept Inventory**

CATEGORY **TEST**

GENERAL INFORMATION

Publisher: Follett Publishing Company

Author: Siegfried Engelmann

Copyright Date: 1967

DESCRIPTION

Content Area(s): Language

Subarea(s): following basic instructions, repeating statements, generalizations, auditory memory, repetition of digits, auditory closur

Range Covered (age or grade): less than 10 years

Appropriate for Pre-School X Primary X Secondary ____

Appropriate for LD X SED X EMR X TMR ____ S&P ____

General Description: An assessment tool to determine a child's understanding of basic, everyday concepts. Assesses ability to follow directions.

ADMINISTRATION

Components: Manual, 1 set of picture card stimuli, record booklets, pupil tests

Individual Test X Group Test ____

Estimated Testing Time: ____

Ease of Scoring: ____

____ Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations: an experimental tool

Test performance is tied to educational objectives: ____

TITLE **Basic Concept Inventory**

ORDERING INFORMATION

Component	Catalog Number	Price
Inventory		**$ 11.55**

TITLE **Basic Educational Skills Inventory (BESI)**

CATEGORY **TEST**

GENERAL INFORMATION

Publisher: **Mafex Associates, Inc.**

Author: **G. Adamson, M. Shrago, G. Van Etten**

Copyright Date: **1973**

DESCRIPTION

Content Area(s): **Phonics - Word Recognition**

Subarea(s): **22 subtests ranging from rhyming and initial consonant sounds to syllabication**

Range Covered (age or [✓ grade]): **K-6 (emphasis on early elementary levels)**

Appropriate for Pre-School ___ Primary **X** Secondary **X**

Appropriate for LD **X** SED **X** EMR **X** TMR ___ S&P ___

General Description: **Designed to be diagnostic inventory of educationa task proficiency. Tasks are arranged in sequential order.**

ADMINISTRATION

Components: **User's Guide, Stimulus Booklet, Directions for Administering, Response Booklet, Skills Inventory Scoring Booklet**

Individual Test **X** Group Test ___

Estimated Testing Time: ___

Ease of Scoring: **Relatively Simple**

___ Norm-referenced (grade or developmental level)

x Criterion-referenced (student can/cannot perform task)

Other Considerations: ___

Test performance is tied to educational objectives: **yes**

TITLE **Basic Educational Skills Inventory (BESI)**

ORDERING INFORMATION

Component	Catalog Number	Price
Kit	781100	$ 45.00

TITLE Basic School Skills Inventory

CATEGORY TEST

GENERAL INFORMATION

Publisher: Follett Publishing Company

Author: L. Goodman, D. Hammill

Copyright Date: 1975

DESCRIPTION

Content Area(s): Readiness Skills

Subarea(s): Basic Information, Self Help, Handwriting, Oral Communication, Reading Readiness, Number Readiness, and Classroom Behavior.

Range Covered (age or grade): 4-6 years

Appropriate for Pre-School X   Primary X   Secondary ____

Appropriate for LD X   SED X   EMR X   TMR X   S&P ____

General Description: An assessment device designed for use with young children. Test is administered in series of 84 questions contained in the manual. Stimulus material is provided on cards.

ADMINISTRATION

Components: Manual, Pupil Record Sheets, Packets of Testing cards

Individual Test X   Group Test ____

Estimated Testing Time: Utilizes observation as well as direct testing

Ease of Scoring: Easy

X Norm-referenced (grade or developmental level)

____ Criterion-referenced (student can/cannot perform task)

Other Considerations: Contains considerable information about converting norms.

Test performance is tied to educational objectives: No

TITLE Basic School Skills Inventory

ORDERING INFORMATION

Component	Catalog Number	Price
Kit (30 pupil record sheets, manual, skillcards)	3875	12.00
Record Sheets (90)	3877	5.01
Manual	3878	3.99

TITLE BCP Observation Booklet (Behavioral Characteristics Progression)

CATEGORY CSO

GENERAL INFORMATION

Publisher: VORT Corporation

Author: Office of Santa Cruz County Superintendent of Schools

Copyright Date: 1973

DESCRIPTION

Content Area(s): Living Skills

Subarea(s): 59 areas are included

Range Covered ([✓ age] or grade): 0 - 21

Appropriate for Pre-School X Primary X Secondary X

Appropriate for LD X SED X EMR X TMR X S&P X

General Description: A non-standardized continuum of behaviors in 59 areas. Criterion-referenced objectives are listed in chart form for each area. Intended as starter resource.

APPLICATION

Components: Booklet - teacher-developed method books also available

Is written in behavioral objectives X
- a. objectives measure specific behaviors X
- b. objectives cover broad range of development of skills X
- c. objectives follow logical sequence of development of skills X

Contains :
- a. Diagnostic tests ____
- b. checklist of skills X
- c. teaching activities for individual students ____
- d. teaching activities for groups ____
- e. suggested teaching materials No, but teaching methods/materials book may be purchased

Provides Evaluation Criteria to Test Objectives: No

TITLE BCP Observation Booklet

ORDERING INFORMATION

Component	Catalog Number	Price
BCP Observation Manual		9.85
BCP Binder - designed for daily classroom instruction - SAME contents as the Observation Manual		10.95
BCP Methods Books - instructional ideas		
Method Book 1 - Self help skills		24.95
Method Book 2 - Motor skills		24.95
Method Book 3 - Communication skills		24.95
Method Book 4 - Social skills		24.95
Method Book 5 - Learning skills		24.95
Set of all 5 books		99.95

TITLE **Boehm Test of Basic Concepts**

CATEGORY **TEST**

GENERAL INFORMATION

Publisher: Psychological Corp.

Author: A. E. Boehm

Copyright Date: 1971

DESCRIPTION

Content Area(s): language - concepts classified according to context categories: space, quantity, time, miscellaneous

Subarea(s): ____

Range Covered (age or grade): K-2 (norms)

Appropriate for Pre-School X Primary X Secondary ____

Appropriate for LD X SED X EMR X TMR ____ S&P ____

General Description: designed to appraise mastery of concepts necessary for school success. Tests the concepts of space, quantity, time, etc

ADMINISTRATION

Components: 2 test booklets, manual

Individual Test ____ Group Test X

Estimated Testing Time: approximately 30 minutes

Ease of Scoring: easy

X Norm-referenced (grade or developmental level)-percent passing each item by grade; percentiles

X Criterion-referenced (student can/cannot perform task) for each concept

Other Considerations: two forms available; either one of which may be used

Test performance is tied to educational objectives: no, but easy to do

TITLE **Boehm Test of Basic Concepts**

ORDERING INFORMATION

Component	Catalog Number	Price
Test Booklets (30) Form A or B		$ 7.00
Manual (for both forms)		.75
Class record form - specify form A or B		.30

TITLE Brigance Diagnostic Inventory of Basic Skills

CATEGORY TEST

GENERAL INFORMATION

Publisher: Curriculum Associates

Author: A. A. Brigance

Copyright Date: 1977

DESCRIPTION

Content Area(s): Comprehensive test of Readiness and Basic School Skills

Subarea(s): Readiness, word recognition, oral reading comprehension, word analysis, vocabulary, spelling, handwriting, reference skills, numbers, operations, measurement and geometry

Range Covered (age or grade): K-6

Appropriate for Pre-School____ Primary X Secondary X

Appropriate for LD X SED X EMR X TMR____ S&P____

General Description: Comprehensive criterion-referenced test which assesses basic readiness and academic skills in key subjects. Each skill area is described in objectives and arranged sequentially.

ADMINISTRATION

Components: Loose leaf binder; student record books

Individual Test X Group Test____

Estimated Testing Time: untimed; depends upon ability level of student

Ease of Scoring: easy

X Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations: ____

Test performance is tied to educational objectives: yes

TITLE Brigance Diagnostic Inventory of Basic Skills

ORDERING INFORMATION

Component	Catalog Number	Price
Inventory	AE 650	$ 39.95
Student Record Books (10-pack)	AE 651	8.95
(100-pack)	AE 652	75.00
Class Record Book (for 35 students)	AE 649	3.95

TITLE Brigance Inventory of Early Development

CATEGORY TEST

GENERAL INFORMATION

Publisher: Curriculum Associates

Author: A. A. Brigance

Copyright Date: 1977-78

DESCRIPTION

Content Area(s): Early Childhood

Subarea(s): Psychomotor, self help, communications, general knowledge and comprehension, reading, printing, math

Range Covered (age or grade): Pre-school - Primary

Appropriate for Pre-School X Primary X Secondary ____

Appropriate for LD X SED X EMR X TMR X S&P ____

General Description: Comprehensive assessment device for ages 0-7. Ties diagnosis to instructional objectives. Covers 200 functional sequential skills.

ADMINISTRATION

Components: Loose leaf binder; Student Record Books

Individual Test X Group Test ____

Estimated Testing Time: untimed; depends upon ability level of student

Ease of Scoring: easy

____ Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations: ____

Test performance is tied to educational objectives: yes

TITLE Brigance Inventory of Early Development

ORDERING INFORMATION

Component	Catalog Number	Price
Inventory	AE 640	$ 49.95
Student Record Books(10-pack)	AE 641	9.95

TITLE Child Based Information System 1977-78 (CBIS)

CATEGORY CSO

GENERAL INFORMATION

Publisher: Central Susquehanna Intermediate Unit 16

Author: Same As Above

Copyright Date: 1977

DESCRIPTION

Content Area(s): Living Skills

Subarea(s): 45 areas are included

Range Covered (age or grade): K thru 12

Appropriate for Pre-School ____ Primary X Secondary X

Appropriate for LD X SED X EMR X TMR X S&P X

General Description: A curriculum base comprised of sequentially-developed instructional objectives and criteria. Part of computerized system of record keeping.

APPLICATION

Components: Booklet

Is written in behavioral objectives ____
    a. objectives measure specific behaviors X
    b. objectives cover broad range of development of skills X
    c. objectives follow logical sequence of development of skills X

Contains :
    a. Diagnostic tests ____
    b. checklist of skills X
    c. teaching activities for individual students ____
    d. teaching activities for groups ____
    e. suggested teaching materials ____

Provides Evaluation Criteria to Test Objectives: Yes

TITLE Child Based Information System (CBIS)

ORDERING INFORMATION

Component	Catalog Number	Price
Manual		3.00

TITLE Child Development Assessment Form

CATEGORY TEST

GENERAL INFORMATION

Publisher: Humanics Limited

Author: I. T. McMurrain, F. Brooke

Copyright Date: 1975

DESCRIPTION

Content Area(s): Pre-school & Readiness

Subarea(s): Cognitive, social-emotional, motor skills, hygiene and self help.

Range Covered ([✓ age] or grade): 3-6

Appropriate for Pre-School X Primary____ Secondary____

Appropriate for LD X SED X EMR X TMR____ S&P____

General Description: Developmentally sequenced checklist of skills and behaviors for 3-6 year olds. Intended for parents and teachers. No for detailed diagnostic/clinical evaluations.

ADMINISTRATION

Components: Assessment form of checklist, Planning Sheet to record assessments 4X a year, Summary Profile Sheet

Individual Test X Group Test____

Estimated Testing Time: untimed observations

Ease of Scoring: easy

____ Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations: Not normed. Space provided to write in dates tha behaviors appear and are stabalized.

Test performance is tied to educational objectives: no

TITLE Child Development Assessment Form

ORDERING INFORMATION

Component	Catalog Number	Price
Assessment Form	CD 505	$ .50 each

TITLE Communication for the Severely and Profoundly Handicapped

CATEGORY CG

GENERAL INFORMATION

Publisher: Love Publishing Company

Author: M. Dayan, B. Harper, J. Molloy, B. Witt

Copyright Date: 1977

DESCRIPTION

Content Area(s): Language for the S&P

Subarea(s):

Range Covered (age or grade): Severely & Profoundly Retarded - All ages

Appropriate for Pre-School X Primary X Secondary X

Appropriate for LD ___ SED ___ EMR ___ TMR___ S&P X

General Description: Guidebook to applying behavioral analysis and trainig to S&P students in language

APPLICATION

Components: Book

Is written in behavioral objectives X
- a. objectives measure specific behaviors X
- b. objectives cover broad range of development of skills ___
- c. objectives follow logical sequence of development of skills ___

Contains :
- a. Diagnostic tests ___
- b. checklist of skills ___
- c. teaching activities for individual students X
- d. teaching activities for groups X
- e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: ___

TITLE Communication for the Severly and Profoundly Handicapped

ORDERING INFORMATION

Component	Catalog Number	Price
Book		4.95

TITLE Comprehensive Tests of Basic Skills (Form S)

CATEGORY TEST

GENERAL INFORMATION

Publisher: CTB / McGraw Hill

Author: ____

Copyright Date: 1973, 1975

DESCRIPTION

Content Area(s): Comprehensive test of academic skills: reading, language, mathematics, reference skills, science, social studies

Subarea(s): see Content Areas

Range Covered (age or grade): K to 12

Appropriate for Pre-School X Primary X Secondary X

Appropriate for LD X SED X EMR X TMR ____ S&P ____

General Description: Measures the level of attainment of language, number, and problem solving skills required for academic study and everyday needs out of school.

ADMINISTRATION

Components: test books, answer sheets, hand scoring stencils and accessories

Individual Test ____ Group Test X

Estimated Testing Time: approximately 4½ hrs.

Ease of Scoring: can be hand or machine scored

X Norm-referenced (grade or developmental level)

____ Criterion-referenced (student can/cannot perform task)

Other Considerations: ____

Test performance is tied to educational objectives: no
see test for more detailed information

TITLE CTBS - Comprehensive Test of Basic Skills

ORDERING INFORMATION

Component	Catalog Number	Price

TITLE Criterion Reading (Teacher's Guide)

CATEGORY CG

GENERAL INFORMATION

Publisher: Random House

Author: M. G. Hackett

Copyright Date: ____

DESCRIPTION

Content Area(s): Reading

Subarea(s): sensori-motor, phonology, structural analysis, verbal information, syntax, comprehension

Range Covered (age or grade): K thru 12

Appropriate for Pre-School ____ Primary X Secondary X

Appropriate for LD X SED X EMR X TMR ____ S&P ____

General Description: Teacher's Guide which contains comprehensive and practical sequence of skills in reading. Skills are written in behavioral terms.

APPLICATION

Components: Teacher's Guide (also comes with instructional program and variety of materials not listed here)

Is written in behavioral objectives X
  a. objectives measure specific behaviors X
  b. objectives cover broad range of development of skills X
  c. objectives follow logical sequence of development of skills X

Contains :
  a. Diagnostic tests X
  b. checklist of skills X
  c. teaching activities for individual students ____
  d. teaching activities for groups ____
  e. suggested teaching materials ____

Provides Evaluation Criteria to Test Objectives: (instructional program does)

TITLE Criterion Reading

ORDERING INFORMATION

Component	Catalog Number	Price
Teacher's Guide part of a whole instructional reading program	02350-1	2.07

TITLE Curriculum Guide For Elementary Educable Mentally Retarded Classes, Volumes I, II, and III.

CATEGORY CG

GENERAL INFORMATION

Publisher: Allegheny Intermediate Unit No. 3

Author: Supervisor, Mary M. Rovilea

Copyright Date: 1974

DESCRIPTION

Content Area(s): Comprehensive educational program in major subjects.

Subarea(s): Language Arts, Math, Reading, Social Studies, Health, Prevocation, Arts & Crafts, Home Ec., Music, Science, Physical Education, Perceptual Training.

Range Covered (age or grade): Early elementary grade levels and readiness.

Appropriate for Pre-School X Primary X Secondary ____

Appropriate for LD X SED X EMR X TMR ____ S&P ____

General Description: Practical curriculum guide written in behavioral terms. Activity-centered lessons are presented. Provides listsof additional resources.

APPLICATION

Components: Set of three Volumes.

Is written in behavioral objectives Yes
- a. objectives measure specific behaviors X
- b. objectives cover broad range of development of skills X
- c. objectives follow logical sequence of development of skills X

Contains :
- a. Diagnostic tests ____
- b. checklist of skills X (Compentency Scale in Volume III)
- c. teaching activities for individual students X
- d. teaching activities for groups X
- e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: No, but space is provided for them

TITLE Curriculum Guide For Elementary Educable Mentally Retarded Classes, Volumes I, II, III.

ORDERING INFORMATION

Component	Catalog Number	Price
Volume I - Language Arts and Mathematics		10.00
Volume II -Social Studies, Health and Safety, Occupational Readiness, Arts & Crafts and Music		10.00
Volume III-Science, Physical Education, Home Economics and Perceptual Training		10.00

TITLE Detroit Tests of Learning Aptitude

CATEGORY TEST

GENERAL INFORMATION

Publisher: The Bobbs-Merrill Company, Inc.

Author: H. J. Baker, B. Leland

Copyright Date: 1967

DESCRIPTION

Content Area(s): intelligence and perception tests

Subarea(s): 19 subtests in language, perception, abstractions, social adjustment

Range Covered ([✓ age] or grade): age 3 - adult

Appropriate for Pre-School X Primary X Secondary X

Appropriate for LD X SED X EMR X TMR X S&P ____

General Description: Timed test intended for psychologist's use. Provides normed score of developmental level. Individual subtest scores yield age/performance equivalents.

ADMINISTRATION

Components: Examiner's handbook, Pupil's Record Booklet, Book of Pictorial Materials

Individual Test X Group Test ____

Estimated Testing Time: ____

Ease of Scoring: Relatively simple (interpertation more difficult)

X Norm-referenced (grade or developmental level)

____ Criterion-referenced (student can/cannot perform task)

Other Considerations: Instrument most reliable when used by trained tester.

Test performance is tied to educational objectives: no

TITLE Detroit Tests of Learning Aptitude

ORDERING INFORMATION

Component	Catalog Number	Price
Sample Packet 1 pupil record booklet, book of pictorial materials, examiner's handbook		$ 10.80
pupil record booklets (35)		7.65
book of pictorial materials		4.50
examiner's handbook		5.80

TITLE Developmental Therapy: A textbook for Teachers as Therapists For Emotionally Disturbed Young Children

CATEGORY CG

GENERAL INFORMATION

Publisher: University Park Press

Author: Edited by Mary M. Wood

Copyright Date: 1975

DESCRIPTION

Content Area(s): A program of therapy for the emotionally disturbed.

Subarea(s): Curriculum Objectives, Materials and Activities, Management Techniques, Developing Effective Skills, Services To Parents, Descriptions of stagesof program.

Range Covered (age or grade): 3-12 years

Appropriate for Pre-School X Primary X Secondary ___

Appropriate for LD ___ SED X EMR ___ TMR ___ S&P ___

General Description: Book describes therapy from a developmental point of view and describeshow to provide therapy to the emotionally disturbed child. Appendix contains list of 144 developmental therapy objectives.

APPLICATION

Components: Paperback textbook

Is written in behavioral objectives Yes
  a. objectives measure specific behaviors X
  b. objectives cover broad range of development of skills ___
  c. objectives follow logical sequence of development of skills X

Contains :
  a. Diagnostic tests ___
  b. checklist of skills ___
  c. teaching activities for individual students X
  d. teaching activities for groups X
  e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: No

TITLE Developmental Therapy

ORDERING INFORMATION

Component	Catalog Number	Price
Book		9.75

TITLE Devereux Elementary School Behavior Rating Scale

CATEGORY TEST

GENERAL INFORMATION

Publisher: The Devereux Foundation

Author: George Spivack, Ph.D. and Marshall Swift, Ph.D.

Copyright Date: 1967

DESCRIPTION

Content Area(s): Social Behavior in classroom

Subarea(s): ____

Range Covered (age or grade): 1-6

Appropriate for Pre-School____ Primary X Secondary____

Appropriate for LD X SED X EMR X TMR X S&P____

General Description: rating scale checklist of behaviors in classroom Observations are rated from 5 (very frequently) to 1 (never).

ADMINISTRATION

Components: Rating Scale

Individual Test X Group Test____

Estimated Testing Time: requires several observations for accuracy

Ease of Scoring: quick to score

____ Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations: ____

Test performance is tied to educational objectives: no

TITLE Devereux Elementary School Behavior Rating Scale (DESB)

ORDERING INFORMATION

Component	Catalog Number	Price
DESB Scale		25 at $ .15 each
		50 at .13 each
		200 at .11 each
		500 at .10 each
DESB Manual		$1.00

TITLE Diagnosis: an instructional aid - Mathematics, Level A

CATEGORY TEST

GENERAL INFORMATION

Publisher: Science Research Associates

Author: Project Director: J. Guzaitis

Copyright Date: 1973

DESCRIPTION

Content Area(s): Math

Subarea(s): Computation, sets & numeration, operations & problem solving, measurement, geometry

Range Covered (age or grade): 1-4+

Appropriate for Pre-School____ Primary X Secondary____

Appropriate for LD X SED X EMR X TMR____ S&P____

General Description: Diagnostic-Prescriptive lab of 24 criterion-referenced tests. Tests are organized by learning objectives. Kit contains prescription guide to commercial materials.

ADMINISTRATION

Components: Survey test, probes, prescription guides & supplement, teacher's handbook, class progress chart, cardboard container

Individual Test X Group Test X

Estimated Testing Time:

Ease of Scoring: simple

____ Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations:

Test performance is tied to educational objectives: yes

TITLE Diagnosis: an instructional aid - Mathematics, Level A

ORDERING INFORMATION

Component	Catalog Number	Price
Level A		
Complete Kit	7-4725	$ 60.00
Optional Survey Test(pkg. of 30)	7-64740	6.30

TITLE Diagnosis: an instructional aid - Mathematics, Level B

CATEGORY TEST

GENERAL INFORMATION

Publisher: Science Research Associates

Author: Project Director: J. Guzaitis

Copyright Date: 1973

DESCRIPTION

Content Area(s): Mathematics

Subarea(s): whole number operations, fractional number computation, decimal number computation, numeration, operations, problem solving, measurement, geometry

Range Covered (age or grade): 3-6

Appropriate for Pre-School____ Primary X Secondary X

Appropriate for LD X SED X EMR X TMR____ S&P____

General Description: Diagnostic-Prescriptive lab kit comprised of survey test and diagnostic probes. Prescription guide lists commercial materials which teach specific skills on the probes.

ADMINISTRATION

Components: survey test, 32 probes, class progress chart, prescriptio guide, survey record, contained in cardboard box

Individual Test X Group Test X

Estimated Testing Time: ____

Ease of Scoring: simple

____Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations: ____

Test performance is tied to educational objectives: yes

TITLE Diagnosis: an instructional aid - Mathematics, Level B

ORDERING INFORMATION

Component	Catalog Number	Price
Level B		
Complete Kit	7-3550	$ 65.50
Optional Survey Test for post-testing (pkg. of 30)	7-3554	6.30

TITLE Diagnosis: an instructional aid - Reading, Level A

CATEGORY TEST

GENERAL INFORMATION

Publisher: Science Research Associates

Author: Project Director: A. Shub

Copyright Date: 1973

DESCRIPTION

Content Area(s): Reading

Subarea(s): phonetic analysis, structural analysis, comprehension, vocabulary, use of sources

Range Covered (age or grade): 1-4

Appropriate for Pre-School____ Primary X Secondary X

Appropriate for LD X SED X EMR X TMR____ S&P____

General Description: Diagnostic-Prescriptive lab kit comprised of survey, sets of probes, prescription guide and references of materials to teach specific objectives/skills

ADMINISTRATION

Components: large cardboard box holds survey test, probes, teacher's handbook, prescription guide & supplement, class progress chart

Individual Test X Group Test X

Estimated Testing Time: ____

Ease of Scoring: simple

____Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations: not for low level students

Test performance is tied to educational objectives: yes

TITLE Diagnosis: an instructional aid - Reading, Level A

ORDERING INFORMATION

Component	Catalog Number	Price
Level A		
Complete Kit	7-4755	$ 119.50
Optional Survey Test for post-testing (pkg. of 25)	7-4774	10.80

TITLE Diagnosis: an instructional aid - Reading, Level B

CATEGORY TEST

GENERAL INFORMATION

Publisher: Science Research Associates

Author: Project Director: A. Shub

Copyright Date: 1973

DESCRIPTION

Content Area(s): Reading

Subarea(s): phonetic analysis, structural analysis, comprehension, vocabulary and study skills

Range Covered (age or grade): 3-6+

Appropriate for Pre-School ____ late Primary X Secondary X

Appropriate for LD X SED X EMR X TMR ____ S&P ____

General Description: Lab kit comprised of 30 probes or criterion-referenced diagnostic tests which measure skills not mastered. A pre
scription guide lists commercial materials which may be used to teach mastery.

ADMINISTRATION

Components: survey, test, probes, prescription guide, class progress chart

Individual Test X Group Test X

Estimated Testing Time: ____

Ease of Scoring: simple

____ Norm-referenced (grade or developmental level)

x Criterion-referenced (student can/cannot perform task)

Other Considerations: ____

Test performance is tied to educational objectives: yes

TITLE Diagnosis: an instructional aid - Reading, Level B

ORDERING INFORMATION

Component	Catalog Number	Price
Level B		
Complete Kit	7-4815	$ 87.50
Optional Survey Kit for post-testing (pkg. of 25)	7-4834	10.80

TITLE **Diagnostic and Achievement Reading Tests: DART**

CATEGORY TEST

GENERAL INFORMATION

Publisher: Modern Curriculum

Author: H. Alpert, Ed.D., R. Trent, Ph.D.

Copyright Date: 1977

DESCRIPTION

Content Area(s): Phonics

Subarea(s): Series of 10 criterion-referenced phonics tests ranging in difficulty from simple sound discrimination to syllabication

Range Covered (age or [✓ grade]): 1-3

Appropriate for Pre-School X Primary X Secondary ____

Appropriate for LD X SED X EMR X TMR ____ S&P ____

General Description: Collection of 10 tests on ditto masters; tests contain 66 sequenced objectives-based sections which assess on word-attack skills.

ADMINISTRATION

Components: set of 10 paperback books which contain duplicating masters and testing instructions

Individual Test X Group Test X (small group)

Estimated Testing Time: ____

Ease of Scoring: easy; scoring sheet shows mastery by marginal, weak or proficient

____ Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations: ____

Test performance is tied to educational objectives: yes

TITLE Diagnostic and Achievement Reading Tests (DART)

ORDERING INFORMATION

Component		Catalog Number	Price
Option 1:	all 3 levels		$ 47.49
Option 2:	By Level:		
	Level A (first grade)		22.89
	Level B (second grade)		13.89
	Level C (third grade)		13.89
Option 3:	By Individual Test Units:		
	A-1	0-87895-141-5	5.88
	A-2	0-87895-142-3	5.88
	A-3	0-87895-143-1	5.88
	A-4	0-87895-144-X	5.88
	B-1	0-87895-231-4	5.88
	B-2	0-87895-232-2	4.44
	B-3	0-87895-233-0	4.44
	C-1	0-87895-331-0	5.88
	C-2	0-87895-332-9	4.44
	C-3	0-87895-333-7	4.44

TITLE A Diagnostic and Prescriptive Technique: Handbook I

CATEGORY CG

GENERAL INFORMATION

Publisher: Adapt Press

Author: Robert R. Farrald, Richard G. Schamber

Copyright Date: 1973

DESCRIPTION

Content Area(s): Educational Program for the Learning Disabled Student

Subarea(s): Auditory Reception, Visual Reception, Verbal Expression, Annotated Bibliography of Instructional Materials

Range Covered (age or grade): K-6th grades

Appropriate for Pre-School ____ Primary X Secondary ____

Appropriate for LD X SED ____ EMR ____ TMR ____ S&P ____

General Description: Adapt is a broad and general diagnostic-prescriptive teaching model. It was developed primarily for regular classroom teachers to use with learning disabled students.

APPLICATION

Components: Notebook

Is written in behavioral objectives No
  a. objectives measure specific behaviors ____
  b. objectives cover broad range of development of skills ____
  c. objectives follow logical sequence of development of skills ____

Contains :
  a. Diagnostic tests ____
  b. checklist of skills ____
  c. teaching activities for individual students X
  d. teaching activities for groups ____
  e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: No

TITLE A Diagnostic and Prescriptive Technique: Handbook I

ORDERING INFORMATION

Component	Catalog Number	Price
Handbook		17.95

TITLE **Diagnostic Reading Scales**

CATEGORY TEST

GENERAL INFORMATION

Publisher: McGraw Hill

Author: Spache

Copyright Date: 1972

DESCRIPTION

Content Area(s): Reading

Subarea(s): phonics, word recognition list reading, comprehension

Range Covered (age or [✓ grade]): 1-8

Appropriate for Pre-School ___ Primary X Secondary X

Appropriate for LD X SED X EMR X TMR ___ S&P ___

General Description: identifies deficiencies that interfere with adequate reading at the grade levels in which reading is normally taught

ADMINISTRATION

Components: test book, examiner's manual, and examiner's record booklet

Individual Test X Group Test ___

Estimated Testing Time: untimed

Ease of Scoring: easy

X Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations: ___

Test performance is tied to educational objectives: no

TITLE **Diagnostic Reading Scales**

ORDERING INFORMATION

Component	Catalog Number	Price
Test Booklet	10010	$ 3.30
Examiner Record Boooks plus manual	10011	22.05 (price per pkg. of 35 copies)
Specimen Set (test book, examiner's manual, examiner's record booklet)	80010	7.50

TITLE Doren Diagnostic Reading Test of Word Recognition Skills

CATEGORY TEST

GENERAL INFORMATION

Publisher: American Guidance Service

Author: Margaret Doren

Copyright Date: 1973

DESCRIPTION

Content Area(s): word recognition

Subarea(s): vowels, discriminate guessing, spelling, sight words, letter recognition, beginning sounds, whole word recognition, words within words, speech consonants, ending sounds, blending, rhyming

Range Covered (age or grade): primary & intermediate reading skills

Appropriate for Pre-School____ Primary X Secondary____

Appropriate for LD X SED X EMR X TMR____ S&P____

General Description: designed to identify whether essential components of word recognition skills have been mastered

ADMINISTRATION

Components: test booklets, manual, scoring key

Individual Test____ Group Test X

Estimated Testing Time: no time limit - approximately 1 hour

Ease of Scoring: easy

____Norm-referenced (grade or developmental level)

x Criterion-referenced (student can/cannot perform task)

Other Considerations: ____

Test performance is tied to educational objectives: no

TITLE **Doren Diagnostic Reading Test of Word Recognition Skills**

ORDERING INFORMATION

Component	Catalog Number	Price
Manual	1237	$ 2.35
Cut-out Overlay (scoring) Key	1238	5.90
Test Booklets (25)	1236	6.80

TITLE Durrell Analysis of Reading Difficulty

CATEGORY TEST

GENERAL INFORMATION

Publisher: Psychological Corporation

Author: D. Durrell

Copyright Date: 1955

DESCRIPTION

Content Area(s): Reading

Subarea(s): Oral Reading, Silent Reading, Listening Comprehension, Word Recognition, Auditory Memory, Visual Memory

Range Covered (age or grade): preprimer through sixth grade ability level

Appropriate for Pre-School____ Primary X Secondary X

Appropriate for LD X SED X EMR X TMR____ S&P____

General Description: Assessment comprised of various tests of reading ability. Designed to pinpoint specific areas of difficulty.

ADMINISTRATION

Components: Manual of directions, Reading paragraphs, Individual Record Booklet, Case Record Sheet, Tachistoscope

Individual Test X Group Test____

Estimated Testing Time: 30 to 90 minutes. Easy to administer.

Ease of Scoring: Scoring directions in manual are unclear. Difficult to interpre

X Norm-referenced (grade or developmental level)

____ Criterion-referenced (student can/cannot perform task)

Other Considerations:

Test performance is tied to educational objectives: No

TITLE Durrell Analysis of Reading Difficulty

ORDERING INFORMATION

Component	Catalog Number	Price
Individual Record Booklet - pkg/35		9.50
Reading Paragraphs		4.00
Tachistoscope and Cards		2.75
Blank cards for tachistoscope -set/30		4.75
Manual		1.50
Examiner's Kit (5 record booklets, tachistoscope and cards, reading paragraphs and manual)		9.95

TITLE Emerging Language 2

CATEGORY CG

GENERAL INFORMATION

Publisher: Communications Skill Builders, Inc.

Author: J. Hatten, Tracy Goman, Carole Lent

Copyright Date: 1976

DESCRIPTION

Content Area(s): Oral Language

Subarea(s): 136 Sequenced objectives provided

Range Covered (age or grade): 2-10 years.

Appropriate for Pre-School X Primary X Secondary ____

Appropriate for LD X SED ____ EMR ____ TMR ____ S&P ____

General Description: Program to use individually with children who have language disorders. Discribes a linguistic approach. Provides sequenced objectives and sample activities for each objective.

APPLICATION

Components: Paperback book

Is written in behavioral objectives Yes
a. objectives measure specific behaviors X
b. objectives cover broad range of development of skills X
c. objectives follow logical sequence of development of skills X

Contains :
a. Diagnostic tests ____
b. checklist of skills ____
c. teaching activities for individual students X
d. teaching activities for groups ____
e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: Yes

TITLE Emerging Language 2

ORDERING INFORMATION

Component	Catalog Number	Price
Book	2028-D	5.95

TITLE EPIC: Criterion-Referenced Tests

CATEGORY TEST

GENERAL INFORMATION

Publisher: Multi-Media Associates

Author:

Copyright Date: 1975

DESCRIPTION

Content Area(s): Reading and Mathematics

Subarea(s): Word attack, reading comprehension, math computational skills.

Range Covered (age or grade): preschool through sixth grade ability level.

Appropriate for Pre-School X Primary X Secondary X

Appropriate for LD X SED X EMR X TMR____ S&P____

General Description: Assesses basic reading and math computational skills. Mutiple-choice format.

ADMINISTRATION

Components: Test booklets

Individual Test____ Group Test X

Estimated Testing Time: 30 minutes to one hour.

Ease of Scoring: Easy. Can be machine or hand scored.

____Norm-referenced (grade or developmental level)

x Criterion-referenced (student can/cannot perform task)

Other Considerations:

Test performance is tied to educational objectives: Yes

TITLE EPIC: Criterion-Referenced Tests

ORDERING INFORMATION

CRITERION-REFERENCED TESTS OF BASIC READING AND COMPUTATIONAL SKILLS

Test Materials

PRE-K, K, & GRADE 1

Tests are in a reusable notebook, providing for individual administration.

Each test notebook comes with 25 answer sheets and administration procedures.

CRT-100 Pre-Kindergarten Readiness
CRT-101 Reading & Computational Skills Test 1
CRT-102 Reading & Computational Skills Test 2

Each test package $8.75

GRADES 2-6

Tests are reusable booklets. Scoring is done on answer sheets.

- Come in packages containing 25 test booklets, 25 answer sheets, and 1 examiner's manual -

CRT-103 Reading & Computational Skills Test 3
CRT-104 Reading & Computational Skills Test 4
CRT-105 Reading & Computational Skills Test 5
CRT-106 Reading & Computational Skills Test 6
CRT-107 Reading & Computational Skills Test 7

1-99 packages, each	$8.75	(35¢ per booklet)
100-199 packages, each	$7.50	(30¢ per booklet)
200+ packages, each	$7.00	(28¢ per booklet)

Basic Scoring Service

Includes two copies of the individual student report; two copies each of class, grade within school, grade across district. Optional scoring services are also available.

Price per student per test

1st administration	2nd administration
$ .80	$ .65

TITLE Frostig Movement Skills Test Battery

CATEGORY TEST

GENERAL INFORMATION

Publisher: Special Learning Corporation

Author: R.E. Orpet

Copyright Date: 1972

DESCRIPTION

Content Area(s): Sensory-Motor Development

Subarea(s): Eye-hand coordination, Balance, Strength, Flexibility, Visually Guided Movement

Range Covered (age or grade): 6-12 years

Appropriate for Pre-School____ Primary X____ Secondary____

Appropriate for LD X____ SED X____ EMR X____ TMR____ S&P____

General Description: Experimental sensory-motor test battery consisting of subtests that measure different aspects of motor movement.

ADMINISTRATION

Components: Manual, Profile of Abilities Scoring Sheet, Equipment which may be purchased or constructed.

Individual Test X____ Group Test X (small group)

Estimated Testing Time: 20 minutes individually, 40 minutes with small group

Ease of Scoring: Relatively simple

X____ Norm-referenced (grade or developmental level)

____ Criterion-referenced (student can/cannot perform task)

Other Considerations: ____

Test performance is tied to educational objectives: No

TITLE Frostig Movement Skills Test Battery

ORDERING INFORMATION

Component	Catalog Number	Price
Manual	0901	3.00
Recording Sheets (50)	0924	2.50
Standard Equipment Kit includes all special items needed except test manual, boards and stop watch.	0909	50.00
Economy Equipment Kit includes same as standard kit except for difference in quality.	0909A	42.50

TITLE Gates-McKillop Reading Diagnostic Tests

CATEGORY TEST

GENERAL INFORMATION

Publisher: Teachers College Press

Author: A.I. Gates, A. S. McKillop

Copyright Date: 1962

DESCRIPTION

Content Area(s): Reading

Subarea(s): auditory disc., oral reading, word perception, phrase perception, word attack, visual form of sounds, auditory blending,spelling, syllabication.

Range Covered (age or grade): 1-12 grade levels

Appropriate for Pre-School____ Primary X Secondary X

Appropriate for LD X SED X EMR X TMR____ S&P____

General Description: Designed to analyze specific areas of reading difficulty Includes section on interpreting results.

ADMINISTRATION

Components: Teacher test materials booklet, pupil record booklet, manual, tachistoscope

Individual Test X Group Test____

Estimated Testing Time: approximately one hour.

Ease of Scoring: Relatively simple-manual should be read.

X Norm-referenced (grade or developmental level)

____Criterion-referenced (student can/cannot perform task)

Other Considerations: 2 comparable forms , either one could be used.

Test performance is tied to educational objectives: No

TITLE Gates-McKillop Reading Diagnostic Tests

ORDERING INFORMATION

Component	Catalog Number	Price
Teacher Test materials - Form 1	4503-0	1.50
- Form 2	4506-5	1.50
Pupil Record Booklet - Form 1	4515-4	6.50
- Form 2	4518-9	6.50
Manual	4512-X	.50
Tachistoscope	4521-9	.10

TITLE Giving Kids A Piece of the Action

CATEGORY CG

GENERAL INFORMATION

Publisher: TACT

Author: A Smith, J. Cooper, M. Leverte

Copyright Date: 1977

DESCRIPTION

Content Area(s): Social-Emotional Adjustment within the classroom.

Subarea(s): Relating to kids, Self-Discipline, Decision Making, Conflict solving, imagination, evaluation, parent involvement, Humanistic Education Bibliography.

Range Covered (age or grade): Grades 1-6

Appropriate for Pre-School ____ Primary X Secondary ____

Appropriate for LD X SED X EMR X TMR ____ S&P ____

General Description: Designed to help the teacher manage a cooperative classroom. Includes many practical ideas and activities to enhance self-awareness and to provide responsibilities to students.

APPLICATION

Components: Book

Is written in behavioral objectives No
- a. objectives measure specific behaviors ____
- b. objectives cover broad range of development of skills ____
- c. objectives follow logical sequence of development of skills ____

Contains :
- a. Diagnostic tests ____
- b. checklist of skills ____
- c. teaching activities for individual students y
- d. teaching activities for groups y
- e. suggested teaching materials x

Provides Evaluation Criteria to Test Objectives: not really

TITLE Giving Kids A piece of the Action

ORDERING INFORMATION

Component	Catalog Number	Price
Book		7.00

TITLE Guide to Early Developmental Training

CATEGORY CG

GENERAL INFORMATION

Publisher: Allyn and Bacon, Inc.

Author: Wabash Center for the Mentally Retarded, Inc.

Copyright Date: 1972

DESCRIPTION

Content Area(s): Comprehensive training program for the developmentally disabled, lower functioning student.

Subarea(s): Motor-Perceptual Motor, Cognitive Development, Language Development, Self Care, Number Concepts and Skills

Range Covered (age or grade): Mental ages 3 months and 5 years

Appropriate for Pre-School X Primary X Secondary X

Appropriate for LD ___ SED ___ EMR ___ TMR X S&P X

General Description: A training guide which provides diagnostic checklists and training activities for basic competencies.

APPLICATION

Components: Book

Is written in behavioral objectives Yes

a. objectives measure specific behaviors X
b. objectives cover broad range of development of skills ___
c. objectives follow logical sequence of development of skills X

Contains :

a. Diagnostic tests X
b. checklist of skills X
c. teaching activities for individual students X
d. teaching activities for groups X
e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: Yes

TITLE Guide To Early Developmental Training

ORDERING INFORMATION

Component	Catalog Number	Price
Book		13.95

TITLE Handbook in Diagnostic Teaching: A Learning Disabilities Approach

CATEGORY TEST

GENERAL INFORMATION

Publisher: Allyn and Bacon, Inc.

Author: P.H. Mann, P. Suiter

Copyright Date: 1974

DESCRIPTION

Content Area(s): Spelling, reading, perception, language and arithmetic.

Subarea(s): Reading divided into tests for word recognition, silent and oral reading and listening comprehension. Tests for perception/motor skills.

Range Covered (age or grade): K-sixth grades

Appropriate for Pre-School____ Primary X Secondary X

Appropriate for LD X SED X EMR X TMR____ S&P____

General Description: Diagnostic-prescriptive handbook covering critical skills necessary for success in academic areas of reading, writing, spelling, and arithmetic. Also includes perceptual tests and a checklist of skills.

ADMINISTRATION

Components: Handbook _ the same material may now be purchased in ditto masters - see Teacher's Handbooks of Diagnostic inventories and Screening.

Individual Test X Group Test____

Estimated Testing Time: Depends on ability level of student

Ease of Scoring: Easy - % scores are provided in reading.

X Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations:

Test performance is tied to educational objectives: Yes

TITLE Handbook in Diagnostic Teaching: A Learning Disabilities Approach

ORDERING INFORMATION

Component	Catalog Number	Price
Handbook	2242958L	25.95

For Handbook on duplicating masters

See

Teacher's Handbook of Diagnostic Inventories
for spelling, reading, handwriting and arithmetic tests

and/or

Teacher's Handbook of Diagnostic Screening
for auditory, motor, visual, and language arts tests.

TITLE Informal Reading Diagnosis: A Practical Guide For the Classroom Teacher

CATEGORY TEST

GENERAL INFORMATION

Publisher: Prentice-Hall

Author: T. Potter, G. Rae

Copyright Date: 1973

DESCRIPTION

Content Area(s): Reading and Language Arts

Subarea(s): Perceptual Discrimination, Memory, Oral Language, Decoding, Oral Reading, Silent Reading, Study Skills

Range Covered (age or grade): 1-12 grades

Appropriate for Pre-School____ Primary X Secondary X

Appropriate for LD X SED X EMR X TMR____ S&P____

General Description: A resource text of diagnostic tests in reading and language arts. Contains tests appropriate for the older as well as the younger student.

ADMINISTRATION

Components: Handbook

Individual Test X Group Test X (some are)

Estimated Testing Time: Depends on test(s) given.

Ease of Scoring: Easy

____ Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations:

Test performance is tied to educational objectives: No

TITLE Informal Reading Diagnosis: A Practical Guide For the Classroom Teacher

ORDERING INFORMATION

Component	Catalog Number	Price
Book	013-464-453	8.95

TITLE Instructional Based Appraisal System, Objective Cluster Bank Index, Volume I

CATEGORY CSO

GENERAL INFORMATION

Publisher: Edmark Associates

Author: Edward L. Meyen

Copyright Date: 1977

DESCRIPTION

Content Area(s): Reading, Math, and Social Skills

Subarea(s):

Range Covered (age or grade): K-12 grades

Appropriate for Pre-School X Primary X Secondary X

Appropriate for LD X SED X EMR X TMR X S&P ___

General Description: Handbook containing goals and cluster banks of objectives under each goal. Comprehensive task analysis of basic academics (preschool and elementary). Designed as a starter resource.

APPLICATION

Components: 3 ring notebook of Cluster Banks, Teachers Guide, Diagnosticians Manual

Is written in behavioral objectives Yes
- a. objectives measure specific behaviors X
- b. objectives cover broad range of development of skills X
- c. objectives follow logical sequence of development of skills X

Contains :
- a. Diagnostic tests (resource guide to tests in teacher's guide)
- b. checklist of skills X
- c. teaching activities for individual students ___
- d. teaching activities for groups ___
- e. suggested teaching materials ___

Provides Evaluation Criteria to Test Objectives: No

TITLE Instructional Based Appraisal System IBAS, Volume I Objective Cluster Bank

ORDERING INFORMATION

Component	Catalog Number	Price
Books		
Introduction to the IBAS	132	9.50
Diagnostician's Manual	133	12.50
Teacher's Guide	134	7.50
Objective Cluster Banks - Vol. 1		
Reading, Math, Social Skills (mildly handicapped)	121	37.50

TITLE Instructional Based Appraisal System
Volume II: Severely and Profoundly Retarded

CATEGORY CSO

GENERAL INFORMATION

Publisher: Edmark Associates

Author: Edward L. Meyen

Copyright Date: 1977

DESCRIPTION

Content Area(s): Motor, Self-Help, Social, Vocational, Language, References

Subarea(s): ____

Range Covered (age or grade): preschool - 21 years

Appropriate for Pre-School X Primary X Secondary X

Appropriate for LD ____ SED ____ EMR ____ TMR ____ S&P X

General Description: Handbook containing goals and cluster banks of objectives under each goal. Comprehensive task analysis of functional & vocational skills. Intended as starter resource.

APPLICATION

Components: 3 ring notebook

Is written in behavioral objectives Yes
a. objectives measure specific behaviors X
b. objectives cover broad range of development of skills X
c. objectives follow logical sequence of development of skills X

Contains :
a. Diagnostic tests ____
b. checklist of skills X
c. teaching activities for individual students ____
d. teaching activities for groups ____
e. suggested teaching materials ____

Provides Evaluation Criteria to Test Objectives: No

TITLE Instructional Based Appraisal System: IBAS Volume II,
Severely and Profoundly Retarded

ORDERING INFORMATION

Component	Catalog Number	Price
Vol. II		
Severely		

TITLE Instructional Based Appraisal System: IBAS, Career Education, Volume III

CATEGORY CSO

GENERAL INFORMATION

Publisher: Edmark Associates

Author: Edward L. Meyen

Copyright Date: 1977

DESCRIPTION

Content Area(s): Career Education

Subarea(s): Self, Work Leisure, Resourcest References.

Range Covered (age or grade): K-12 grades (divided into 4 levels in each sub area.

Appropriate for Pre-School ____ Primary X Secondary X

Appropriate for LD X SED X EMR X TMR X S&P ____

General Description: Handbook comprised of gaols and cluster banks of objectives under each goal. Provides comprehensive task analysis of each area of career education. Intended as starter resource.

APPLICATION

Components: 3 ring notebook of Cluster Banks

Is written in behavioral objectives Yes
- a. objectives measure specific behaviors X
- b. objectives cover broad range of development of skills X
- c. objectives follow logical sequence of development of skills X

Contains :
- a. Diagnostic tests ____
- b. checklist of skills X
- c. teaching activities for individual students ____
- d. teaching activities for groups ____
- e. suggested teaching materials ____

Provides Evaluation Criteria to Test Objectives: No

TITLE Instructional Based Appraisal System (IBAS), Volume III, Career Education

ORDERING INFORMATION

Component	Catalog Number	Price
Books		
Introduction to the IBAS	132	9.50
Diagnostician's Manual	133	12.50
Teacher's Guide	134	7.50
Objective Cluster Bank - Vol. 3		
Career Education	119	24.50

TITLE Instructional Modules for Auto Mechanic's Helper

CATEGORY CG

GENERAL INFORMATION

Publisher: Wastmoreland Intermediate Unit No. 7

Author: Same

Copyright Date: 1977

DESCRIPTION

Content Area(s): Vocational Education in Auto Mechanics

Subarea(s): 13 modules including career guidance, Care of Shop/Tools, Major tune-up, etc.

Range Covered (age or grade): 9th - 12

Appropriate for Pre-School ___ Primary ___ Secondary X

Appropriate for LD X SED X EMR X TMR X S&P ___

General Description: Curriculum guide for competency based training technique for the mentally retarded as auto mechanic's hlper. Contains objectives, procedures, activities, suggested materials and terminal objectives.

APPLICATION

Components: Handbook

Is written in behavioral objectives Yes

a. objectives measure specific behaviors X
b. objectives cover broad range of development of skills ___
c. objectives follow logical sequence of development of skills X

Contains :

a. Diagnostic tests ___
b. checklist of skills X
c. teaching activities for individual students X
d. teaching activities for groups X
e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: Yes

TITLE Instructional Modules for Auto Mechanic's Helper

ORDERING INFORMATION

Component	Catalog Number	Price
Price dependent upon number of requests - approx.	$6.00	

TITLE Instructional Modules for Carpenter's Helper

CATEGORY CG

GENERAL INFORMATION

Publisher: Westmoreland Intermediate Unit No. 7

Author: Same

Copyright Date: 1977

DESCRIPTION

Content Area(s): Vocational Education - Carpentry

Subarea(s): Career guidance, shop/building materials, handbook, power tools, care of shop and tools.

Range Covered (age or grade): 9-12

Appropriate for Pre-School ____ Primary ____ Secondary X

Appropriate for LD X SED X EMR X TMR X S&P ____

General Description: Curriculum Guide for Compentency Based Training Technique for training mentally retarded as carpentry helper. Contains objectives, procedures, activities, evaluation and material suggestions.

APPLICATION

Components: Handbook

Is written in behavioral objectives Yes
  a. objectives measure specific behaviors X
  b. objectives cover broad range of development of skills ____
  c. objectives follow logical sequence of development of skills X

Contains :
  a. Diagnostic tests ____
  b. checklist of skills X
  c. teaching activities for individual students X
  d. teaching activities for groups X
  e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: Yes - terminal objectives give

TITLE Instructional Modules ofr Carpenter's Helper

ORDERING INFORMATION

Component	Catalog Number	Price

Price dependent upon number of requests - approx. $6.00

TITLE Inventory of Readiness Skills

CATEGORY TEST

GENERAL INFORMATION

Publisher: Educational Programmers, Inc.

Author: J. Shelquist, B. Breeze, B. Jacquot

Copyright Date: 1973

DESCRIPTION

Content Area(s): Readiness

Subarea(s): Auditory Perception(2 subtests), Visual and Motor Skills (6 subtests).

Range Covered (age or grade): Ages 4-6

Appropriate for Pre-School X Primary X Secondary ____

Appropriate for LD X SED X EMR X TMR ____ S&P ____

General Description: Individual Test designed to make a diagnostic assessment of student's understanding of fundamental readiness skills. Test helps to determine strengths and weaknesses in 8 areas.

ADMINISTRATION

Components: Skills Booklet, Manual, Visual Memory Letter Cards(10), Mask - Template.

Individual Test X Group Test ____

Estimated Testing Time: approximately 20 minutes

Ease of Scoring: Simple (provides individual learning profile)

____ Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations: Spanish Edition available.

Test performance is tied to educational objectives: Yes

TITLE Inventory of Readiness Skills

ORDERING INFORMATION

Component	Catalog Number	Price
Complete Set	22800	10.95
100 inventory booklets	22801	37.00
visual memory cards	22802	1.00
manual	22803	3.00
mask	22804	.25

TITLE Key Math Diagnostic Arithmetic Test

CATEGORY TEST

GENERAL INFORMATION

Publisher: American Guidance Service, Inc.

Author: A. Connolly, W. Nachtmam, E. Pritchett

Copyright Date: 1976

DESCRIPTION

Content Area(s): Mathematics - operations and applications

Subarea(s): Numeration, computation, fractions, geometry, symbols, mental computation, numerical reasoning, money, measurement, time, word problems.

Range Covered (age or grade): preschool through 8th grade.

Appropriate for Pre-School____ Primary X Secondary X (Normed to 9th grade)

Appropriate for LD X SED X EMR X TMR____ S&P____

General Description: Assesses arithmetic skills in eight areas. Score sheet provides student profile of strengths and weaknesses.

ADMINISTRATION

Components: Easel Kit containing test manual, student record forms, stimulus materials and directions.

Individual Test X Group Test____

Estimated Testing Time: 20-30 minutes (untimed test)

Ease of Scoring: Easy

X Norm-referenced (grade or developmental level)

____Criterion-referenced (student can/cannot perform task)

Other Considerations: Manual contains section of sequenced objectives.

Test performance is tied to educational objectives: Yes

TITLE Key Math Diagnostic Arithmetic Test

ORDERING INFORMATION

Component	Catalog Number	Price
Test Kit	1340	26.50
Diagnostic Records (25)	1342	4.55
Metric Supplement Manual and Test Items	1355	4.25
Metric Response Forms (25)	1358	2.50

TITLE Kraner Preschool Math Inventory

CATEGORY TEST

GENERAL INFORMATION

Publisher: Learning Concepts

Author: K.E. Kraner, Ed. D.

Copyright Date: 1976

DESCRIPTION

Content Area(s): Arithmetic Readiness

Subarea(s): Number Recognition and comprehension, Sequence, Position, Direction, Geometry/Measurement.

Range Covered (age or grade): 3-6.6 years

Appropriate for Pre-School X Primary X Secondary ____

Appropriate for LD X SED X EMR X TMR X S&P ____

General Description: Individual criterion-referenced test which assesses comprehension of specific math skills and concepts. May also be adapted to a small group as a screening device.

ADMINISTRATION

Components: Scoring/analysis form, Test Booklet, Loose-leaf notebook contains directions and stimuli material.

Individual Test X Group Test X (small)

Estimated Testing Time: 20-30 minutes

Ease of Scoring: Easy

____ Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations: Sequenced protocol facilitates writing objectives

Test performance is tied to educational objectives: Not given but easy to do.

TITLE Kraner Preschool Math Inventory

ORDERING INFORMATION

Component	**Catalog Number**	**Price**
Complete Kit	339-01	49.95
Scoring Forms (pkg 50)	339-02	8.00
Classroom Record Sheets (pkg 50)	339-03	8.00
Instructional Record Forms (pkg 50)	339-04	8.00

TITLE Language Sampling, Analysis and Training

CATEGORY TEST

GENERAL INFORMATION

Publisher: Consulting Psychologists Press

Author: D. Tyack, R. Gottsleben

Copyright Date: 1974

DESCRIPTION

Content Area(s): Oral Language

Subarea(s): None - contains procedure of collecting 100 sample sentences which are recorded and transcribed.

Range Covered (age or grade): 3-7 years

Appropriate for Pre-School X Primary X Secondary ____

Appropriate for LD X SED X EMR X TMR ____ S&P ____

General Description: Handbook describes procedures for diagnosing and training children with language delays/disorders. Linguistic approach is used.

ADMINISTRATION

Components: Handbook and Scoring sheets, Training Sheets.

Individual Test X Group Test ____

Estimated Testing Time: Observations (untimed)

Ease of Scoring: Described well in manual.

____ Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations: ____

Test performance is tied to educational objectives: Yes

TITLE Language Sampling, Analysis and Training

ORDERING INFORMATION

Component	Catalog Number	Price
Handbook and 3 sets of worksheets	0100	5.00
Worksheets (25)	0123	16.50

TITLE Marysville Joint Unified School District - Curriculum Guide for Special Education TMR

CATEGORY CG

GENERAL INFORMATION

Publisher: Marysville Joint Unified School District

Author: See Above

Copyright Date: 1976

DESCRIPTION

Content Area(s): Educational Program for TMR's. Communication Skills, Social Competencies, Economic Usefulnees, Developmental Awareness.

~~Subarea(s)~~: Perceptual Skills, Quantitative Concepts, Health and Safety

Range Covered (age or grade): school-age students who are TMR

Appropriate for Pre-School _____ Primary X Secondary X

Appropriate for LD ____ SED ____ EMR ____ TMR X S&P ____

General Description: A curriculum guide that provides comperhensive curriculum for the TMR

APPLICATION

Components: Bound Book

Is written in behavioral objectives Yes
- a. objectives measure specific behaviors X
- b. objectives cover broad range of development of skills ____
- c. objectives follow logical sequence of development of skills X

Contains :
- a. Diagnostic tests ____
- b. checklist of skills ____
- c. teaching activities for individual students X
- d. teaching activities for groups X
- e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: Evaluation, but not criteri

TITLE Marysville Joint Unified School District - Curriculum Guide for Special Education.

ORDERING INFORMATION

Component	Catalog Number	Price
Book		7.00

TITLE Myself Checklist

CATEGORY TEST

GENERAL INFORMATION

Publisher: Fearon-Pitman Publishers, Inc.

Author: Valett

Copyright Date: 1973

DESCRIPTION

Content Area(s): Social, Emotional Development

Subarea(s): self descriptive items, incomplete sentences, personal strengths and weaknesses, concerns or comments.

Range Covered (age or grade): 1-8 grades

Appropriate for Pre-School____ Primary X___ Secondary X___

Appropriate for LD X___ SED X___ EMR X___ TMR X___ S&P____

General Description: Designed to enhance self-awareness. Score reflects student's total self concept.

ADMINISTRATION

Components: Checklist and teacher/counselor instructions.

Individual Test X___ Group Test X___

Estimated Testing Time: Untimed

Ease of Scoring: Easy

____ Norm-referenced (grade or developmental level)

_x_ Criterion-referenced (student can/cannot perform task)

Other Considerations:

Test performance is tied to educational objectives: No

TITLE Myself Checklist

ORDERING INFORMATION

Component	Catalog Number	Price
Checklist	4585-9	3.30 pkg of 10

Teacher's guide free if specified on order

TITLE Pennsylvania Training Model: Individual Assessment Guide

CATEGORY TEST

GENERAL INFORMATION

Publisher: PA Department of Education

Author: M. Ellen Somerton (Program Director)

Copyright Date: 1977

DESCRIPTION

Content Area(s): Competencies for the severely and profoundly retarded

Subarea(s): Includes broad assessment of individual's total needs.

Range Covered (age or grade): All ages

Appropriate for Pre-School X Primary X Secondary X

Appropriate for LD____ SED____ EMR____ TMR____ S&P X

General Description: A guide which was designed to assist teachers in the development of specific programs for the severely and profoundly retarded.

ADMINISTRATION

Components: Book

Individual Test X Group Test____

Estimated Testing Time: Untimed . checklist is provided.

Ease of Scoring: Easy

____Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations:

Test performance is tied to educational objectives: Yes

TITLE Pennsylvania Training Model: Individual Assessment Guide

ORDERING INFORMATION

Component	Catalog Number	Price

Can be ordered from the PA Department of Education free of charge

TITLE The Perceptual Skills Curriculum

CATEGORY CG

GENERAL INFORMATION

Publisher: Walker Educational Book Corporation

Author: Jerome Rosner

Copyright Date: 1973

DESCRIPTION

Content Area(s): Perception

Subarea(s): Visual-Motor, Auditory-Motor, General Motor, Introducing Letters and Numerals.

Range Covered (age or grade): developmental levels PreK, K, 1

Appropriate for Pre-School X Primary X Secondary X

Appropriate for LD X SED ___ EMR X TMR X S&P ___

General Description: Set of 6 volumes. Comprehensive program of tests and learning activities that teach perceptual skills.

APPLICATION

Components: Introductory Guide Shudent Profile Charts, 4 Program Booklets

Is written in behavioral objectives Yes

a. objectives measure specific behaviors X
b. objectives cover broad range of development of skills X
c. objectives follow logical sequence of development of skills X

Contains :

a. Diagnostic tests X
b. checklist of skills X
c. teaching activities for individual students X
d. teaching activities for groups X
e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: Yes

TITLE The Perceptual Skills Curriculum

ORDERING INFORMATION

Component	Catalog Number	Price
Complete curriculum	0-8027-8031-8	72.00

TITLE Portage Guide To Early Education

CATEGORY CG

GENERAL INFORMATION

Publisher: Cooperative Educational Service Agency 12

Author: S. Bluma, M. Shearer, A. Frohman & J. Hilliard

Copyright Date: 1976

DESCRIPTION

Content Area(s): Early Childhood Development, Self-Help, Cognitive, Motor.

Subarea(s): Infant Stimulation, Socialization, Language.

Range Covered ([✓ age] or grade): Birth to age 5

Appropriate for Pre-School X Primary X Secondary ____

Appropriate for LD X SED ____ EMR X TMR X S&P X

General Description: A diagnostic prescriptive program. Contains file of teaching activities for each subarea. Also contains checklist of behaviors on which to record progress.

APPLICATION

Components: Cardfile, Manual, Checklist

Is written in behavioral objectives Yes
- a. objectives measure specific behaviors X
- b. objectives cover broad range of development of skills ____
- c. objectives follow logical sequence of development of skills X

Contains :
- a. Diagnostic tests ____
- b. checklist of skills X
- c. teaching activities for individual students X
- d. teaching activities for groups X
- e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: No

TITLE Portage Guide To Early Education

ORDERING INFORMATION

Component	Catalog Number	Price
Complete Set		32.00

TITLE A Prescriptive Behavioral Checklist for the Severely and Profoundly Retarded.

CATEGORY CG

GENERAL INFORMATION

Publisher: University Park Press

Author: Dorothy Popovich

Copyright Date: 1977

DESCRIPTION

Content Area(s): Checklists, Objectives, Task Analysis Steps, and Implementations, Appendices

Subarea(s): Motor Development, Eye-Hand Coordination, Language Development, Physical Eating Problems

Range Covered (age or grade): All ages

Appropriate for Pre-School X Primary X Secondary X

Appropriate for LD ___ SED ___ EMR ___ TMR ___ S&P X

General Description: This book was written to fulfill the requirements of evaluating severely and profoundly retarded as well as prescribing an individualized method of teaching the need skills.

APPLICATION

Components: Paperback book

Is written in behavioral objectives Yes

- a. objectives measure specific behaviors X
- b. objectives cover broad range of development of skills ___
- c. objectives follow logical sequence of development of skills X

Contains :

- a. Diagnostic tests ___
- b. checklist of skills X
- c. teaching activities for individual students X
- d. teaching activities for groups ___
- e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: Yes

TITLE A Prescriptive Behavior Checklist for the Severely and Profoundly Retarded.

ORDERING INFORMATION

Component	Catalog Number	Price
Book		14.95

TITLE Pressley-Ridge School IEP Packet

CATEGORY TEST

GENERAL INFORMATION

Publisher: Pressley-Ridge School

Author: Pressley-Ridge School staff

Copyright Date: ________

DESCRIPTION

Content Area(s): Basic skills in reading, language arts and mathematics and behavior.

Subarea(s): Contains guide to commercial tests in reading, language arts and mathematics. Contains sequenced objectives in each area.

Range Covered (age or grade): 1-8th grade levels.

Appropriate for Pre-School____ Primary X Secondary X

Appropriate for LD X SED X EMR X TMR X(?) S&P____

General Description: A residential school guide to educational assessment and programming. Includes behavioral checklist, guide to commercial test, educational objectives for basic skills and a guide to remedial materials.

ADMINISTRATION

Components: Packet

Individual Test X Group Test____

Estimated Testing Time: Untimed

Ease of Scoring: ________

____Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations: ________

Test performance is tied to educational objectives: Yes

TITLE Pressley-Ridge School IEP Packet

ORDERING INFORMATION

Component	Catalog Number	Price
IEP Packet		3.50

TITLE Pupil Record of Educational Behavior: PREB

CATEGORY TEST

GENERAL INFORMATION

Publisher: Teaching Resources Corporation

Author: R. Cheves

Copyright Date: 1971

DESCRIPTION

Content Area(s): Basic childhood development

Subarea(s): Gross/fine motor coordination, visual-motor integration, auditory and visual perception, language and math concepts.

Range Covered (age or grade): Preschool to 3rd grade.

Appropriate for Pre-School X Primary X Secondary ____

Appropriate for LD X SED X EMR X TMR X S&P ____

General Description: Assesses development in several areas and provides descriptive information about a child's strengths and weaknesses in these areas.

ADMINISTRATION

Components: Kit containing instructor's guide and many manipulative materials, pupil record booklets/

Individual Test X Group Test ____

Estimated Testing Time: 30-100 minutes depending upon child's abilities.

Ease of Scoring: Easy - manual includes interpretation of results

____ Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations: Spanish edition available

Test performance is tied to educational objectives: Yes- remedial suggestions in manual-well-sequenced.

TITLE Pupil Record of Educational Behavior:PREB

ORDERING INFORMATION

Component	Catalog Number	Price
Complete Kit -includes 15 pupil record booklets	11-100	59.95
Additional pupil record booklets -pkg of 15	11-105	6.95
PREB - Spanish Edition	11-200	69.00

TITLE The Purdue Perceptual-Motor Survey

CATEGORY TEST

GENERAL INFORMATION

Publisher: Charles E. Merrill Publishing Co.

Author: Dr. E. Roach, Dr. N. Kephart

Copyright Date: 1966

DESCRIPTION

Content Area(s): Perceptual-motor skills in the areas of laterality, directionality and matching.

Subarea(s): 6 subtests including movement, reflex, directionality, patterns, laterality, perceptual-motor match.

Range Covered (age or grade): 6-10 years.

Appropriate for Pre-School ___ **Primary** X **Secondary** ___

Appropriate for LD X **SED** X **EMR** X **TMR** ___ **S&P** ___

General Description: Assesses the perceptual-motor abilities of children in early grades. Also designed for the slow learner/non-achiever. Provides survey of skills.

ADMINISTRATION

Components: Record Booklet, Manual

Individual Test X **Group Test** X (small)

Estimated Testing Time: 1 hour

Ease of Scoring: Not easy - experimental tool.

X **Norm-referenced (grade or** developmental level**)**

___ **Criterion-referenced (student can/cannot perform task)**

Other Considerations: Does not provide suggestions for remediation.

Test performance is tied to educational objectives: No

TITLE The Purdue Perceptual-Motor Survey

ORDERING INFORMATION

Component	Catalog Number	Price
Test Manual	9797-5	8.95
Survey Forms (pkg of 25)	9796-7	10.50

TITLE The Remediation of Learning Disabilities

CATEGORY CG

GENERAL INFORMATION

Publisher: Fearon Publishers, Dmc. Krearon-Pitman

Author: Robert E. Valett, Ed. D.

Copyright Date: ____

DESCRIPTION

Content Area(s): Program to remediate Perceptual/Learning Disabilities

Subarea(s): Gross Motor Development, Sensory-Motor Integration, Perceptual-Motor Skills, Language, Development, Conceptual Skills, Social Skills

Range Covered (age or grade): K - 6

Appropriate for Pre-School ____ Primary X Secondary ____

Appropriate for LD X SED ____ EMR ____ TMR ____ S&P ____

General Description: 53 resource programs are presented in numerical order for prescriptive use. Each program contains a definition; learning tasks & activities, related prog. referrals, instructional materials, etc.

APPLICATION

Components: 3-ring notebook

Is written in behavioral objectives No
a. objectives measure specific behaviors ____
b. objectives cover broad range of development of skills ____
c. objectives follow logical sequence of development of skills ____

Contains :
a. Diagnostic tests ____
b. checklist of skills ____
c. teaching activities for individual students X
d. teaching activities for groups X
e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: Learning Disabilities Diagnostic Prescriptive Instruments by Robert E. Valett

TITLE The Remediation of Learning Disabilities

ORDERING INFORMATION

Component	Catalog Number	Price
Book		12.00

TITLE The Resource Teacher: a guide to effective practices

CATEGORY CG

GENERAL INFORMATION

Publisher: Allyn and Bacon, Inc.

Author: J. Lee Wiederhott, Donald D. Hammill, Virginia Breron

Copyright Date: 1978

DESCRIPTION

Content Area(s): A guide for the resource teacher.

Subarea(s): Reading, Mathematics, Written Expression, Spelling, Handwriting, Spoken Language, Classroom Behavior

Range Covered (age or grade): ____

Appropriate for Pre-School ____ Primary X Secondary X

Appropriate for LD X SED X EMR X TMR ____ S&P ____

General Description: Designed as a guide and reference for resource teachers. Explains the resource of concep; describes organizing and managing the program. Also tells how to plan appropriate individual programs.

APPLICATION

Components: Book

Is written in behavioral objectives ____
  a. objectives measure specific behaviors ____
  b. objectives cover broad range of development of skills ____
  c. objectives follow logical sequence of development of skills ____

Contains :
  a. Diagnostic tests X gives suggestions
  b. checklist of skills ____
  c. teaching activities for individual students X
  d. teaching activities for groups ____
  e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: No

TITLE The Resource Teacher: A Guide to Effective Practices

ORDERING INFORMATION

Component	Catalog Number	Price
Book		23.95

TITLE Santa Clara Plus

CATEGORY TEST

GENERAL INFORMATION

Publisher: R. Zweig Associates, Inc.

Author: Sr. Editor: William L. Gainer, Ed. D.

Copyright Date: 1974

DESCRIPTION

Content Area(s): Early Childhood Development

Subarea(s): Divided into 8 skill areas covering perception, motor, language and conceptual development.

Range Covered (age or grade): K - 2nd grade

Appropriate for Pre-School X Primary X Secondary ____

Appropriate for LD X SED X EMR X TMR X S&P ____

General Description: Comprehensive Kit which provides inventory of assessment of basic developmental skills needed for the learning processes. Provides teaching activities in each area tested.

ADMINISTRATION

Components: Observations notebook, Teacher's manual, recipe cards, spirit masters, inventory of developmental tasks.

Individual Test X Group Test ____

Estimated Testing Time: Untimed - depends on tests given.

Ease of Scoring: Easy

____ Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations: ____

Test performance is tied to educational objectives: Yes

TITLE Santa Clara Plus

ORDERING INFORMATION

Component	Catalog Number	Price
Complete Kit		94.50
Activities Kit only		49.95

TITLE Sequential Testing and Educational Programming: STEP

CATEGORY TEST

GENERAL INFORMATION

Publisher: Mafex Associates

Author: S. Greenberger, S. Thum

Copyright Date: 1973

DESCRIPTION

Content Area(s): Early Childhood Development

Subarea(s): Auditory, Visual Perception, Auditory-Vocal, Visual- Motor, Vocal, Motor.

Range Covered (age or grade): Birth to 6.4 years developmental age.

Appropriate for Pre-School X Primary X Secondary_____

Appropriate for LD X SED X EMR X TMR_____ S&P_____

General Description: A resource guide to teacher-made tests and to commercial tests. Also provides goals/objectives in each area tested and learning activities. Lists of related resources are listed.

ADMINISTRATION

Components: Binder notebook

Individual Test X Group Test_____

Estimated Testing Time: Depends on tests administered.

Ease of Scoring: ---

_____Norm-referenced (grade or developmental level)

_____Criterion-referenced (student can/cannot perform task)

Other Considerations:

Test performance is tied to educational objectives: Yes

TITLE Sequential Testing and Educational Programming:STEP

ORDERING INFORMATION

Component	Catalog Number	Price
Notebook		27.50

TITLE Slingerland Screening Tests for Identifying Children With Specific Language Disability

CATEGORY TEST

GENERAL INFORMATION

Publisher: Educators Publishing Service, Inc.

Author: B.H. Slingerland

Copyright Date: 1970

DESCRIPTION

Content Area(s): Language and reading

Subarea(s): visual-motor coordination, visual memory, auditory-visual disc., aud. memory-motor skills, time/space orientation, written expression

Range Covered (age or grade): 1-6 grades

Appropriate for Pre-School____ Primary X Secondary X

Appropriate for LD X SED X EMR X TMR____ S&P____

General Description: Tests designed to identify children who show indications of specific language disability in reading, handwriting, spelling, or speaking. Can be used diagnostically.

ADMINISTRATION

Components: Manual, test forms, cards and charts.

Individual Test X Group Test X

Estimated Testing Time: one hour

Ease of Scoring: Relatively difficult to follow manual. Easier if used informal

____Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations:

Test performance is tied to educational objectives: No

TITLE Slingerland Screening Tests for Identifying Children with Specific Language Disability

ORDERING INFORMATION

Component	Catalog Number	Price
Specimen Set (Forms A,B,C) includes teachers manual and one of each of tests	8227	3.00
Teacher's Manual (Forms A,B,C)	223	3.00
Test Forms - Form A (pkg of 12) (grade 1- beginning grade 2)	220	3.00
Form B (pkg of 12) (grade 2- beginning grade 3)	221	3.00
Form C (pkg of 12) (grades 3-4)	222	3.00
Cards and Charts		
Form A	224	4.00
Form B	225	4.00
Form C	226	4.00
Specimen Set(Form D)	8248	2.50
Teacher's Manual- Form D (grades 5-6)	246	2.50
Test forms - Form D	245	4.00
Cards and Charts for Form D	247	6.00

TITLE Social and Prevocational Information Battery

CATEGORY TEST

GENERAL INFORMATION

Publisher: CTB/McGraw Hill

Author: Holpun, Raffeld, Irvin, Link

Copyright Date: 1975

DESCRIPTION

Content Area(s): Social and prevocational skills and interests.

Subarea(s): Employability, economic skills, self-sufficiency, family living, personal habits, communication, job search skills, job related behavior.

Range Covered (age or grade): 9-12 grades.

Appropriate for Pre-School_____ Primary_____ Secondary X

Appropriate for LD X SED X EMR X TMR X S&P_____

General Description: Assesses skills and competencies needed for ultimate community adjustment and independency.

ADMINISTRATION

Components: Test book, manual, technical report, user's guide, class record sheet.

Individual Test_____ Group Test X

Estimated Testing Time: 15-25 minutes for each of 9 subtests.

Ease of Scoring: Simple- can be hand or machine scored.

X Norm-referenced (grade or developmental level)

_____Criterion-referenced (student can/cannot perform task)

Other Considerations:

Test performance is tied to educational objectives: No

TITLE Social and Prevocational Information Battery

ORDERING INFORMATION

Component	Catalog Number	Price

PAGE 58

Guidance and Continuing Education Tests

Guidance instruments provide information and insights for self-direction or counseling, or both. They help individuals understand themselves and their environment so that they may better manage their lives.

Continuing education materials assist those persons for whom education does not end when formal schooling ends. These products are also quite useful for students in traditional classrooms or programs.

Review Materials

Specimen Set — Includes machine-scorable test book, hand-scorable test book, Examiner's Manual, User's Guide, and Class Record Sheet.

Code No 80810 .... $5.00 ea.

Test Books © 1975

Each package of 20 includes an Examiner's Manual with Answer Key and User's Guide; the hand-scorable edition also includes a Class Record Sheet.

Type	Code No	Price Pkg./20
Machine-scorable	20810	$21.00
Hand-scorable	20812	16.60

Accessories

Accessory	Code No.	Price/Each
Additional Examiner's Manuals	91812	$2.00
Additional User's Guides	91810	2.00
Additional Class Record Sheets (for hand recording)	93890	.25
Technical Report	91814	3.00

SPIB Scoring Services

Minimum order for scoring services is $50.00 regardless of other stated minimum orders.

Basic Service — Class Record Sheet[1]

See page 85 for example of this report

Test	Type[2]	No. of Copies	Scoring Services Order No.	Price
SPIB	M/S	Orig. + 2	G-201 CRS	$ .60/student

Optional Services

The price of any Optional Service is in addition to the price of the Basic Service.

Scoring Report	No. of Copies	Scoring Services Order No.	Price
Additional Class Record Sheet (Page 85)	Orig. + 2	G-203 ACRS	$ .08/student
Individual Test Record	One	I-101 ITR	.10/student

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[1] Includes school and district summary data for answer forms received and processed as a unit.

[2] M/S = Machine-scorable test books

TITLE Specialized Vocational Training Program for the Educable Mentally Retarded

CATEGORY CG

GENERAL INFORMATION

Publisher: ERIC

Author: School District of Bristol Township

Copyright Date: ____

DESCRIPTION

Content Area(s): Vocational Training

Subarea(s): Teaching the pre-schooler, child care, shipping and receiving, maintenance, food service

Range Covered (age or grade): 9-12

Appropriate for Pre-School ____ Primary ____ Secondary X

Appropriate for LD ____ SED ____ EMR X TMR ____ S&P ____

General Description: Describes vocational training program in various subareas listed.

APPLICATION

Components: Handbook

Is written in behavioral objectives Yes
- a. objectives measure specific behaviors X
- b. objectives cover broad range of development of skills ____
- c. objectives follow logical sequence of development of skills ____

Contains :
- a. Diagnostic tests ____
- b. checklist of skills ____
- c. teaching activities for individual students ____
- d. teaching activities for groups ____
- e. suggested teaching materials ____

Provides Evaluation Criteria to Test Objectives: No

TITLE Specialized Vocational Training Program for the EMR

ORDERING INFORMATION

Component	Catalog Number	Price
Handbook - 369 pages	ED 112614	18.40

TITLE Strategies and Techniques for Mainstreaming

CATEGORY CG

GENERAL INFORMATION

Publisher: Monroe County Intermediate School District

Author: Leroy A. Lott, Jr., Barbara J. Hudak, Janet A. Scheetz

Copyright Date: 1975

DESCRIPTION

Content Area(s): Guide book to mainstreaming Staff Relations, A Structured
Classroom, Diagnos Teacher Interview Techniques, Elementary & Secondary
Consultants, Educational Contracts, Individualizing Instruction, In-Service
Subarea(s): Alternative to RR Placement, Program Evaluation

Range Covered (age or grade): ____

Appropriate for Pre-School ____ Primary X Secondary X

Appropriate for LD X SED X EMR X TMR ____ S&P ____

General Description: Describes mainstreaming and teaching techniques available to the RR teacher. Also includes techniques to use with the regular classroom teacher to help students benefit from both programs.

APPLICATION

Components: 3 ring notebook

Is written in behavioral objectives No
- a. objectives measure specific behaviors ____
- b. objectives cover broad range of development of skills ____
- c. objectives follow logical sequence of development of skills ____

Contains :
- a. Diagnostic tests X (informal)
- b. checklist of skills __(consultation forms)
- c. teaching activities for individual students X
- d. teaching activities for groups ____
- e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: No

TITLE Strategies and Techniques for Mainstreaming

ORDERING INFORMATION

Component	Catalog Number	Price

TITLE Teacher's Handbook of Diagnostic Inventories - Spelling, Reading, Handwriting, Arithmetic

CATEGORY TEST

GENERAL INFORMATION

Publisher: Allyn and Bacon, Inc.

Author: P. Mann and P. Suiter

Copyright Date: 1974

DESCRIPTION

Content Area(s): Spelling, Reading, Handwriting and Arithmetic

Subarea(s): Reading divided into word recognition, oral and silent reading, listening comprehension. Arithmetic checklist is provided.

Range Covered (age or grade): 4-12 years

Appropriate for Pre-School X Primary X Secondary X

Appropriate for LD X SED X EMR X TMR____ S&P____

General Description: A practical test for teachers. Assesses basic academic skills. Testing materials are provided on duplicating masters. Similiar recording masters are provided.

ADMINISTRATION

Components: Handbook of masters, Tachistoscope, word presentation strips, graded paragraphs, masters of scoring sheets.

Individual Test X (reading and math) Group Test X (Spelling)

Estimated Testing Time: Depends on tests given.

Ease of Scoring: Easy - % scores are provided for reading tests.

X Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations:

Test performance is tied to educational objectives: Yes

TITLE Teacher's Handbook of Diagnostic Inventories - Spelling, Reading, Handwriting and Arithmetic.

ORDERING INFORMATION

Component	Catalog Number	Price
Book of Masters	2247585L	21.95

For same material plus tests contained in the Teacher's Handbook of Diagnostic Screening

See

Handbook in Diagnostic Teaching (is in notebook form-not on duplicating masters).

TITLE **Teacher's Handbook of Diagnostic Screening**
Auditory * Motor * Visual * Language

CATEGORY **TEST**

GENERAL INFORMATION

Publisher: Allyn and Bacon, Inc.

Author: P. Mann, P. Suiter

Copyright Date: 1974

DESCRIPTION

Content Area(s): Auditory, Motor, Visual, Language

Subarea(s): Developmental screens provided for each perceptual area in isolation and combination (i.e., visual motor)

Range Covered (age or grade): 4-12 years (emphasis-early elementary)

Appropriate for Pre-School X Primary X Secondary____

Appropriate for LD____ SED____ EMR____ TMR____ S&P____

General Description: A practical guide for assessment of perceptual skills designed for teachers. Testing materials and recording form are provided on duplicating masters.

ADMINISTRATION

Components: Duplicating masters in book

Individual Test X

Group Test X (some subtests may be adapted to a small group)

Estimated Testing Time: ____

Ease of Scoring: easy - checklists provided

X Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations: ____

Test performance is tied to educational objectives: yes

TITLE **Teacher's Handbook of Diagnostic Screening**

ORDERING INFORMATION

Component	Catalog Number	Price
Handbook of Duplicating Masters	**2247593L**	**$ 21.95**

For same material plus tests contained in the Teacher's Handbook of Diagnostic Inventories

See

Handbook in Diagnostic Teaching (is in notebook form-not on duplicating masters).

TITLE Teaching the Moderately and Severely Handicapped, Volumes, I, II, III

CATEGORY CG

GENERAL INFORMATION

Publisher: University Park Press

Author: M. Bender, P. Valletutti

Copyright Date: 1976

DESCRIPTION

Content Area(s): Behavior, Functional Academics & Life Skills

Subarea(s): Behavior, Self-Care, Motor Skills, Communication, Socialization, Safety and Leisure Fine Skills

Range Covered (age or grade): pre-school adult

Appropriate for Pre-School X Primary X Secondary X

Appropriate for LD ___ SED ___ EMR X TMR X S&P X

General Description: Curriculum comprised of Objectives, Strategies and Activities for teaching the mentally retarded basic skills.

APPLICATION

Components: Set of 3 volumes - can be purchased separately

Is written in behavioral objectives Yes

- a. objectives measure specific behaviors X
- b. objectives cover broad range of development of skills X
- c. objectives follow logical sequence of development of skills X

Contains :

- a. Diagnostic tests X
- b. checklist of skills X
- c. teaching activities for individual students X
- d. teaching activities for groups X
- e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: Yes

TITLE Teaching the Moderately and Severely Handicapped, Volumes I, II, III

ORDERING INFORMATION

Component		Catalog Number	Price
option 1	Set of all 3 volumes		39.50
option 2	Separate volumes:		
	Vol. 1 - Behavior, Self-Care and Motor Skills		14.95
	Vol. 2 - Communication, Socialization, Safety, and Leisure Time Skills		16.50
	Vol. 3 - Functional Academics for the Mildly and Moderately Handicapped		13.95
option 3	Special set price - Vol. 1 & 2		28.50

TITLE Teen-Agers Prepare for Work

CATEGORY CG

GENERAL INFORMATION

Publisher: Consulting Psychologists Press

Author: E. Carson

Copyright Date: 1968

DESCRIPTION

Content Area(s): Vocational

Subarea(s): Workers in Food Trades, Measuring Myself, Baby Sitters, Factory Workers, Mechanics Helper, Getting A Job, Forms

Range Covered (age or grade): 9-12

Appropriate for Pre-School ____ Primary ____ Secondary X

Appropriate for LD X SED X EMR X TMR ____ S&P ____

General Description: Workbook of acitivities about employment and employability skills. Units provide learning goals, vocabulary-discussion, write-in activities, and end of unit evaluations.

APPLICATION

Components: Workbook

Is written in behavioral objectives Yes

- a. objectives measure specific behavior. X
- b. objectives cover broad range of development of skills ____
- c. objectives follow logical sequence of development of skills ____

Contains :

- a. Diagnostic tests (with modification)
- b. checklist of skills ____
- c. teaching activities for individual students X
- d. teaching activities for groups X
- e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: Yes

TITLE Teen-Agers Prepare for Work

ORDERING INFORMATION

Component	Catalog Number	Price
Book	7481	2.50

TITLE **10X Objectives - Based Test Collections**

CATEGORY **TEST**

GENERAL INFORMATION

Publisher: Instructional Objectives Exchange

Author: ____

Copyright Date: 1973

DESCRIPTION

Content Area(s): Word Attack Skills/ Reading

Subarea(s): Sequenced subtests ranging from matching similar letter combinations to pronouncing unfamiliar letter combinations using phonetic rules.

Range Covered (age or grade): K-6

Appropriate for Pre-School____ Primary X Secondary x

Appropriate for LD____ SED____ EMR____ TMR____ S&P____

General Description: Assesses performance on stated objectives. Manual provides objectives, amplified objectives, response alternatives and criterion.

ADMINISTRATION

Components: Test Collections (spirit masters), Test Manuals, Scoring Keys, Description and Use Statement

Individual Test____ Group Test X

Estimated Testing Time: ____

Ease of Scoring: simple

____ Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations: Form B which assesses comp. also available

Test performance is tied to educational objectives: yes

TITLE 10X Objectives - Based Tests
Word Attack Skills

ORDERING INFORMATION

Component	Catalog Number	Price
Collection of Spirit Masters and Manual	Form A	$ 25.00
	Form B	25.00

TITLE **10X Objectives - Based Test Collections**

CATEGORY TEST

GENERAL INFORMATION

Publisher: Instructional Objectives Exchange

Author: J. McNeil, N. Paxton, L. Paulson

Copyright Date: 1973

DESCRIPTION

Content Area(s): Reading Comprehension Skills

Subarea(s): Main Idea, Conclusions, Sequence, Context Clues, Punctuation, Syntactical Structures

Range Covered (age or grade): K-6

Appropriate for Pre-School____ Primary X Secondary X

Appropriate for LD____ SED____ EMR____ TMR____ S&P____

General Description: A group of tests designed to assess learner's mastery of basic reading comprehension skills. Tests developed around specific objectives. Skills are sequenced.

ADMINISTRATION

Components: Test Collections (30-60 spirit masters), Test Manual, Description and Use Statement, Scoring Key

Individual Test____ Group Test X

Estimated Testing Time:

Ease of Scoring: simple

____Norm-referenced (grade or developmental level)

x Criterion-referenced (student can/cannot perform task)

Other Considerations: Also available in Form A which assesses word attack skills.

Test performance is tied to educational objectives: yes

TITLE **10X Objectives - Based Tests**
Form B: Comprehension

ORDERING INFORMATION

Component	Catalog Number	Price
Collection of Spirit Masters and Manual	**Form B**	**$ 25.00**
	Form A	**25.00**

TITLE **Test of Achievement in Basic Skills (TABS) Mathematics**

CATEGORY TEST

GENERAL INFORMATION

Publisher: EdITS - Educational & Industrial Testing Service

Author: Young

Copyright Date:

DESCRIPTION

Content Area(s): Math: numeration, addition, subtraction, multiplicati
division, fractions, geometry, measurement, correspondence,
sequences, etc.

Subarea(s): 1- Arithmetic Skills, 2- Geometry-Measurement-Applicatio
3- Modern Concepts

Range Covered (age or grade): K-12

Appropriate for Pre-School x Primary x Secondary x

Appropriate for LD SED EMR TMR S&P

General Description: determines individual achievement with respect
to stated, relevant objectives

ADMINISTRATION

Components: Administration manual, test booklets, answer sheets,
hand scoring keys

Individual Test Group Test x

Estimated Testing Time: untimed, approximately 1 hr. per form

Ease of Scoring: simple; can be hand or machine scored

Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations:

Test performance is tied to educational objectives: yes

TITLE **Test of Achievement in Basic Skills (TABS) Mathematics**

ORDERING INFORMATION

Component Catalog Number Price

PRICES:

ITEM	PRICE
Administration Manual K (flip chart) and pkg 30 booklets (specify Form 1 or 2)	$16.00
Test Booklets—Level K,1,2, or A (specify Level & Form 1 or 2)	$ 7.50/pkg 30
Test Booklets—Level B, C, or D (reusable, specify Level & Form 1 or 2) .	$ 7.50/pkg 35
Answer Sheets (Digitek) (same for Level B,C, or D)	$ 2.75/pkg 35 $35.00/pkg500
Hand Scoring Keys (specify A,B,C, or D)	$ 1.50/ level
Specimen Set (specify A,B,C, or D) . .	$ 2.25/ level

RANGE/FORMAT:

RANGE	FORMAT
Kindergarten Grade 1 Grade 2	Easel Flip Chart/ Consumable Booklets
Level A — Grades 3–4	Consumable Booklets
Level B — Grades 4–6 Level C — Grades 7–9 Level D — Grades 10–12	Reusable Booklets/ Separate Answer Sheets

FORMS:

Parallel Forms (Form 1 and Form 2) at each level.

TITLE **Tests of Achievement in Basic Skills (TABS)- Reading and Language Test**

CATEGORY **TEST**

GENERAL INFORMATION

Publisher: Educational and Industrial Testing Service

Author: ________

Copyright Date: ________

DESCRIPTION

Content Area(s): Reading, Language

Subarea(s): word analysis, language development, comprehension, study skills

Range Covered (age or grade): K-4

Appropriate for Pre-School____ Primary X Secondary X

Appropriate for LD____ SED____ EMR____ TMR____ S&P____

General Description: group administered test designed to assess proficiency in reading and language tasks

ADMINISTRATION

Components: test booklets: Part 1-Reading, Part 2-Language, student checklist folder - for educational objectives, examiner's manual

Individual Test X Group Test X

Estimated Testing Time: ________

Ease of Scoring: easy

____ Norm-referenced (grade or developmental level)

X Criterion-referenced (student can/cannot perform task)

Other Considerations: ________

Test performance is tied to educational objectives: yes -- must check with the instructional program "student checklist folder"

TITLE **Tests of Achievement in Basic Skills (TABS) - Reading and Language Test**

ORDERING INFORMATION

Component Catalog Number Price

Level K - Kindergarten

Specimen Sets (Containing TABS-READING Form 1 Test Booklet and Manual) at $4.50 per set.

TABS-READING (Word Analysis; Comprehension and Study Skills) Form: 1 or 2
30 test booklets each (expendable) at $7.75 per package.

TABS-LANGUAGE Packages of 30 test booklets (expendable) at $7.75 per package. Form: 1 or 2

Examiner's Manual (Contains Keys Forms 1 and 2) at $1.50

Student Objective Checklist Folders at $9.50 per package of 30.

Level 1 - grade 1

Specimen Sets (Containing TABS-READING Form 1 Test Booklet and Manual) at $4.50 per set.
TABS Reading, packages of 30 test booklets (expendable) at $7.75 per package Form: 1 or 2
TABS Language, packages of 30 test booklets (expendable) at $7.75 per package Form: 1 or 2
Examiner's Manual (Contains Keys Forms 1 and 2) at $1.50
Student Objective Checklist Folders at $9.50 per package of 30.

Level 2 - grade 2

Specimen Sets (Containing TABS-READING Form 1 Test Booklet and Manual) at $4.50 per set.
TABS Reading, packages of 30 test booklets (expendable) at $7.75 per package Form: 1 or 2
TABS Language, packages of 30 test booklet (expendable) at $7.75 per package Form: 1 or 2
Examiner's Manual (Contains Keys Forms 1 and 2) at $1.50.
Student Objective Checklist Folders at $9.50 per package of 30.

Level A - grades 3 - 4

TABS-READING/LANGUAGE Specimen Sets (Containing TABS-READING/LANGUAGE Form 1 Test Booklet and Manual) at $4.50 per set.
TABS-READING/LANGUAGE packages of 30 test booklets (Expendable) at $7.75 per package. Form: 1 or 2
TABS-READING/LANGUAGE Examiner's Manual (Contains Keys Forms 1 and 2) at $1.50.
TELAR Student Objective Checklist Folders packages of 30 at $9.50 per package.

TITLE **Test of Nonverbal Auditory Discrimination: TENVAD**

CATEGORY **TEST**

GENERAL INFORMATION

Publisher: Follett Publishing Company

Author: N. A. Buktenica

Copyright Date: 1975

DESCRIPTION

Content Area(s): Nonverbal auditory discrimination

Subarea(s): Pitch, Loudness, Rhythm, Duration, Timbre

Range Covered (age or grade): K-8

Appropriate for Pre-School____ Primary X Secondary X

Appropriate for LD____ SED____ EMR____ TMR____ S&P____

General Description: Designed to identify children with auditory perceptual weaknesses. Assesses ability to discriminate between sounds Some examples of training exercises given.

ADMINISTRATION

Components: Record, Cassette, Pupil's Response Booklet, Scoring Key

Individual Test____ Group Test X

Estimated Testing Time: 13 minutes

Ease of Scoring: simple

X Norm-referenced (grade or developmental level)

____Criterion-referenced (student can/cannot perform task)

Other Considerations:

Test performance is tied to educational objectives: yes, but minimal

TITLE **TENVAD: Test of Nonverbal Auditory Discrimination**

ORDERING INFORMATION

Component	Catalog Number	Price
TENVAD Package: includes one (1) twelve-inch 33-1/3 rpm record with scoring manual and keys	3874	$ 8.01
Pupil Response Books (pkg. of 30)	3870	3.75
Cassette (same material as record)	3869	3.99

TITLE Training For Independence

CATEGORY CG

GENERAL INFORMATION

Publisher: Western Psychological Services

Author: L. Diamond, R. Burges, P. Matilsky, L. Mann

Copyright Date: ___

DESCRIPTION

Content Area(s): Comprehensive living skills for TMR

Subarea(s): Underwear and Footwear, Indoor & Outdoor Clothing, Fastening, Grooming & Self-care Skills & Parent Manual

Range Covered (age or grade): School age to 21

Appropriate for Pre-School ___ Primary X Secondary X

Appropriate for LD ___ SED ___ EMR ___ TMR X S&P ___

General Description: Designed as a sequential program of daily living skills for the developmentally young.

APPLICATION

Components: Set of 5 looseleaf Volumes (2 more volumes are available informally but are not on the market yet. (Academic, Prevoc.)

Is written in behavioral objectives Yes
- a. objectives measure specific behaviors X
- b. objectives cover broad range of development of skills X
- c. objectives follow logical sequence of development of skills X

Contains :
- a. Diagnostic tests ___
- b. checklist of skills X
- c. teaching activities for individual students X
- d. teaching activities for groups ___
- e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: Yes

TITLE Training For Independence

ORDERING INFORMATION

Component	Catalog Number	Price
Volumes I-V (includes teachers record sheets - pkg. of 25)	Available in kit form	45.00
	Avaialbe separately	
Vol. I		7.00
Vol. II		7.00
Vol. III		6.50
Vol. IV		7.50
Vol. V		6.50
Volumes VI & VII	-	not available yet on market.

TITLE **Verbal Language Development Scale**

CATEGORY **TEST**

GENERAL INFORMATION

Publisher: American Guidance Service, Inc.

Author: M. J. Mecham

Copyright Date: 1971

DESCRIPTION

Content Area(s): Verbal Language - Expressive

Subarea(s): series of questions which tap developmental stages 0-15

Range Covered ([✓ age] or grade): 0-15 years

Appropriate for Pre-School X Primary X Secondary X

Appropriate for LD____ SED____ EMR____ TMR____ S&P____

General Description: Brief indirect assessment device of students' speaking ability in daily life.

ADMINISTRATION

Components: Manual, Score Sheet

Individual Test X Group Test____

Estimated Testing Time: untimed; informant-interview method, @ 20 min.

Ease of Scoring: easy

X Norm-referenced (grade or developmental level)

____Criterion-referenced (student can/cannot perform task)

Other Considerations:

Test performance is tied to educational objectives: no

TITLE **Verbal Language Development Scale**

ORDERING INFORMATION

Component	Catalog Number	Price
Specimen Set including Manual and 1 scoring sheet	1303	$ 1.00
Manual	1302	.90
Scoring Sheets	1301	2.35

TITLE Ways and Means For Multi-Handicapped

CATEGORY CG

GENERAL INFORMATION

Publisher: Central Intermediate Unit #10

Author: Editors: S. Mitchell, P. Seeger

Copyright Date: ______

DESCRIPTION

Content Area(s): Comprehensive

Subarea(s): 18 subareas of basic survival skills

Range Covered (age or grade): school age to 21

Appropriate for Pre-School ____ Primary X Secondary X

Appropriate for LD ____ SED ____ EMR ____ TMR X S&P X

General Description: A collection of methods and materials for school-aged lower functioning citizens.

APPLICATION

Components: Booklet-not bound

Is written in behavioral objectives Yes
a. objectives measure specific behaviors X
b. objectives cover broad range of development of skills X
c. objectives follow logical sequence of development of skills X

Contains :
a. Diagnostic tests ____
b. checklist of skills X
c. teaching activities for individual students X
d. teaching activities for groups ____
e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: No

TITLE Ways and Means For Multi-Handicapped

ORDERING INFORMATION

Component	Catalog Number	Price

No price.

TITLE What To Do About Bill?

CATEGORY CG

GENERAL INFORMATION

Publisher: Communications Skills Builders, Inc.

Author: G. Hermann, D. Ogawa, P. Olsen

Copyright Date: 1976

DESCRIPTION

Content Area(s): Language - Written & Oral

Subarea(s): Remedial Activities provided for visual, auditory skills, reading and language arts.

Range Covered (age or grade): 9-12

Appropriate for Pre-School ___ Primary ___ Secondary X

Appropriate for LD X SED ___ EMR ___ TMR ___ S&P ___

General Description: Manual for use with secondary students with learning disabilities and language disorders. Provides diagnostic analysis, individual remedial activities and suggestions for curriculum planning.

APPLICATION

Components: Manual

Is written in behavioral objectives Yes
- a. objectives measure specific behaviors X
- b. objectives cover broad range of development of skills X
- c. objectives follow logical sequence of development of skills X

Contains :
- a. Diagnostic tests X
- b. checklist of skills X
- c. teaching activities for individual students X
- d. teaching activities for groups X
- e. suggested teaching materials X

Provides Evaluation Criteria to Test Objectives: Yes

TITLE What To Do About Bill?

ORDERING INFORMATION

Component	Catalog Number	Price
Book	2041-D	15.00

SECTION 5

PUBLISHERS

A
ADAPT Press, Inc.
808 West Avenue North
Souix Falls, SD 57104

AB
Allyn & Bacon, Inc.
Longwood Division
Link Drive
Rockleigh, NJ 07647
201-768-7200

AGS
American Guidance Service, Inc.
Publishers' Building
Circle Pines, MN 55014
612-786-4343

AAP
Ann Arbor Publishers
P.O. Box 388
Worthington, OH 43085

A/V
A/V Educational Products
4920 Harford Rd.
Baltimore, MD 21214
301-254-2100

BC
The Barber Center Press, Inc.
136 East Ave.
Erie, PA 16507

B-M
Bobbs-Merrill Educational Publishing
Test Division
4300 West 62nd St.
Indianapolis, IN 46206
317-291-3100

BN
Wm. C. Brown Co. Publishers
2460 Kerper Blvd.
Dubuque, IA 52001
319-588-1451

CARE
The Center for Applied Research in Education, Inc.
Order Dept.
P. O. Box 130
West Nyack, NY 10994

CSB
Communication Skill Builders, Inc.
817 East Broadway/P.O. Box 6081-D
Tucson, AZ 85733
602-882-9034

CPP
Consulting Psychologists Press, Inc.
577 College Ave., P.O. Box 11636
Palo Alto, CA 94306
415-326-4448

CESA
Cooperative Educational Service Agency 12
Portage Project
Box 564
Portage, WI 53901

CEC
Council for Exceptional Children
1920 Association Drive
Reston, VA 22091
703-620-3660

CA
Curriculum Associates, Inc.
6 Henshaw St.
Woburn, MA 01801
617-935-8410

DF
Devereux Foundation Press
19 S. Waterloo Rd.
Devon, PA 19333

EA
Edmark Associates
13241 Northup Way
Bellevue, WA 98005
800-426-0856 (Director of Customer Service)

EdITS
Educational and Industrial Testing Service
P.O. Box 7234
San Diego, CA 92107
714-222-1666

EPI
Educational Programmers, Inc.
P.O. Box 332
Roseburg, OR 97470
503-672-6422

EP
Educational Progress
P.O. Box 45663
Tulsa, OK 74145

EPS
Educators Publishing Service, Inc.
75 Moulton St.
Cambridge, MA 02138
617-547-6706

ERIC	ERIC Document Reproduction Service P.O. Box 190 Arlington, VA 22210 703-841-1212
F-P	Fearon-Pitman Publishers, Inc. 6 Davis Dr. Belmont, CA 94002 415-592-7810
F	Follett Publishing Company Dept. DM 1010 W. Washinton Blvd. Chicago, IL 60607
H	Humanics Limited 881 Peachtree St., N.E. Suite 112 Atlanta, GA 30309 404-874-2176
IAPC	Institute for the Advancement of Philosophy for Children Montclair State College Upper Montclair, NJ 07043 201-893-4277
IOE	Instructional Objectives Exchange Box 24095 Los Angeles, CA 90024
IU3	Allegheny IU #3 2 Allegheny Center Suite 1300 Pittsburgh, PA 15212 412-323-5700
IU7	Westmoreland IU #7 409 Coulter Ave. Greensburg, PA 15601 412-834-5450
IU10	Central IU #10 R.D. #1 Philipsburg, PA 16866 814-342-0884
IU16	CSIU #16 P.O. Box 213 Lewisburg, PA 17837 717-524-4431
J-B	Jossey-Bass, Inc. 615 Montgomery St. San Francisco, CA 94111
LC	Learning Concepts 2501 N. Lamar Austin, TX 78705 800-531-5410
LP	Love Publishing Company 6635 East Villanova Place Denver, CO 80222 303-757-2579
LTI	LTI Publications Ventura County Superintendent of Schools County Office Building Ventura, CA 93001 805-648-6131
MA	Mafex Associates, Inc. 90 Cherry St. Box 519 Johnstown, PA 15902 814-535-3597
M-H	CTB/McGraw-Hill Del Monte Research Park Monterey, CA 93940
MER	Charles E. Merrill Publishing Co. 1300 Alum Creek Dr. Columbus, OH 43216 614-258-8441
MIL	Milliken Publishing Company 1100 Research Blvd. St. Louis, MO 63132
MCP	Modern Curriculum Press 13900 Prospect Rd. Cleveland, OH 44136 216-238-2222 (Order Dept.)
M-MA	Multi-Media Associates, Inc. P.O. Box 13052 Tucson, AZ 85732
P-H	Prentice-Hall, Inc. Englewood Cliffs, NJ 07632 201-592-2000
PR	Pressley Ridge School 530 Marshall Ave. Pittsburgh, PA 15214
PSY	Psychological Corporation 757 Third Ave. New York, NY 10017 212-754-3500

RH Random House, Inc.
Dept. R-7
400 Hahn Rd.
Westminster, MD 21157

SRA Science Research Associates, Inc.
259 East Erie St..
Chicago, IL 60611
800-621-6468 (Customer
Correspondence Dept.)

SMILE Central Pa. Special Education
Resource Center
5601 N. Front St.
Harrisburg, PA 17110
717-599-5771

SL Special Learning Corporation
42 Boston Post Rd.
Guilford, CT 06437

TCP Teachers College Press
1234 Amsterdam Ave.
New York, NY 10027
212-678-3991

TR Teaching Resources Corporation
100 Boylston St.
Boston, MA 02116
617-357-8446

UP University Park Press
Chamber of Commerce Building
Baltimore, MD 21202
301-547-0700

VORT VORT Corporation
P.O.Box 11132
Palo Alto, CA 94306
415-328-4366

W Walker Educational Book Corporation
720 Fifth Ave.
New York, NY 10019

Z Richard L. Zweig Associates, Inc.
20800 Beach Blvd.
Huntington Beach, CA 92648
714-536-8877

PUBLISHERS - Addendum

EPA	Educational Performance Associates 563 Westview Avenue Ridgefield, NJ 07657
H & H	H & H Enterprises, Inc. Box 3342 Lawrence, KS 66044
IU 22	Bucks County IU #22 Cross Keys Building Route 611 & 313 Doylestown, PA 18901
K	Kaplan School Supplies 600 Jonestown Road Winston-Salem, NC 27103
MCI	Monroe County Intermediate School District 1101 South Raisinville Road Monroe, Michigan 48161
MJ	Marysville Joint Unified School District 504 J Street Del Monte Square Marysville, GA 95901
PDE	Pennsylvania Department of Education Pennsylvania Training Model 123 Forster Street Harrisburg, PA 17102
TACT	TACT P. O. Box 1052 Doylestown, PA 18901
UC	University of California
VS	Vineland State School Vineland, NJ 08360
WPS	Western Psychological Services 12031 Wilshire Blvd. Los Angeles, CA 90025 (213)478-2061

EXTRA FORMS

FORM A

TITLE

CATEGORY

GENERAL INFORMATION

Publisher: ____________________

Author: ____________________

Copyright Date: ____________________

DESCRIPTION

Content Area(s): ____________________

____

Subarea(s): ____________________

____

Range Covered (age or grade): ____________________

Appropriate for Pre-School_____ Primary_____ Secondary_____

Appropriate for LD_____ SED_____ EMR_____ TMR_____ S&P_____

General Description: ____________________

____

____

ADMINISTRATION

Components: ____________________

____

Individual Test_____ Group Test_____

Estimated Testing Time: ____________________

Ease of Scoring: ____________________

_____Norm-referenced (grade or developmental level)

_____Criterion-referenced (student can/cannot perform task)

Other Considerations: ____________________

Test performance is tied to educational objectives: ____________________

TITLE

ORDERING INFORMATION

Component	Catalog Number	Price

FORM B

TITLE

CATEGORY

GENERAL INFORMATION

Publisher: ______________________________

Author: ______________________________

Copyright Date: ______________________________

DESCRIPTION

Content Area(s): ______________________________

____

Subarea(s): ______________________________

____

Range Covered (age or grade): ______________________________

Appropriate for Pre-School ______ Primary ______ Secondary ______

Appropriate for LD ____ SED ____ EMR ____ TMR____ S&P ____

General Description: ______________________________

____

____

APPLICATION

Components: ______________________________

____

Is written in behavioral objectives ____
- a. objectives measure specific behaviors _____
- b. objectives cover broad range of development of skills _____
- c. objectives follow logical sequence of development of skills _____

Contains :
- a. Diagnostic tests _____
- b. checklist of skills _____
- c. teaching activities for individual students _____
- d. teaching activities for groups _____
- e. suggested teaching materials _____

Provides Evaluation Criteria to Test Objectives: ______________________________

TITLE

ORDERING INFORMATION

Component	Catalog Number	Price